



Australian Government

AHCPER516 Facilitate participatory learning activities

Release: 1

AHCPER516 Facilitate participatory learning activities

Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to devise strategies for facilitating participatory learning and to implement, review and report on participatory learning activities.

The unit applies to individuals who apply specialised skills and knowledge, and take personal responsibility and exercise autonomy in undertaking complex work. They analyse and synthesise information, and analyse, design and communicate solutions to sometimes complex problems.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Permaculture (PER)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Devise strategies for facilitation of participatory learning	1.1 Identify and assess participatory learning facilitation strategies 1.2 Identify and profile client group 1.3 Clarify learning objectives and outcomes 1.4 Assess resources required to conduct participatory learning 1.5 Identify learning environment for client group and learning

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	activities 1.6 Select participatory learning strategies suitable to stakeholder involvement 1.7 Prepare and circulate program and logistical details to stakeholders 1.8 Verify selected strategies comply with legislative and organisational requirements
2. Carry out participatory learning activities	2.1 Prepare learning resources according to strategy and stakeholder needs 2.2 Brief facilitators and participants involved in participatory learning activities on processes of delivery 2.3 Prepare and provide supplementary information to participants and stakeholders according to planned activity 2.4 Implement access and equity requirements in participatory learning activities 2.5 Implement participatory learning activities according to planned timeframe 2.6 Ensure stakeholders engage in participatory learning activity effectively
3. Report on and review participatory learning	3.1 Seek feedback from stakeholders on participatory learning activity 3.2 Collate and analyse feedback from stakeholders 3.3 Implement improvements to future participatory learning activities according to feedback 3.4 Summarise feedback and adopted improvements and provide to interested stakeholders 3.5 Identify and direct issues raised during participatory learning to relevant stakeholders for follow-up 3.6 Review and evaluate the overall effectiveness of participatory learning activities 3.7 Report on participatory learning activity according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Oral communication	Establish and maintain complex and effective communication during negotiations, discussion, feedback and confirmation of learning activities with stakeholders, demonstrating a depth of understanding of complex oral texts and conventions

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCPER516 Facilitate participatory learning activities	AHCPER511 Facilitate participatory planning and learning activities	Changed unit focus to learning Changes to title, Application, Elements and Performance Criteria Changes to Performance Evidence, Knowledge Evidence and Assessment Conditions for clarity Addition of Foundation Skills	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCPER516 Facilitate participatory learning activities

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has, on at least one occasion, planned and facilitated a participatory learning activity and has:

- devised strategies for facilitating participatory learning
- facilitated the group processes in an engaging and inclusive way
- conducted participatory learning activities and ensured:
 - stakeholders participated in decision-making
 - the needs of stakeholders were considered
 - the points of view of stakeholders were also considered
- engaged effectively with people of a wide diversity of ages and socio-economic or cultural groups
- reviewed and reported on participatory learning
- coordinated and briefed team members
- problem-solved and built group dynamics.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- learning styles and methodologies, including accelerated and experiential learning
- strategies for facilitation of participatory learning
- participatory learning activities and processes
- conflict resolution and strategies to deal with strong personalities
- codes of conduct and ethical behaviour
- group presentation methodology.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated for a group of diverse participants in a venue representative of participatory learning activity or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - planning tools and equipment
- specifications:
 - workplace policies, procedures, processes
 - specifications
- relationships:
 - participants and stakeholders.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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