



Australian Government

AHCPER508 Manage a permaculture aid and development project

Release: 2

AHCPER508 Manage a permaculture aid and development project

Modification History

Release	Comments
Release 2	This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 2.0.
Release 1	This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 1.0.

Application

This unit of competency describes the skills and knowledge required to manage a permaculture aid and development project in a remote community. It requires good management, communication and financial management skills. It requires knowledge of the aid and development industry, organisational structures, government and non-government functions, legal issues covering charities and working with vulnerable communities, disaster planning, relief and response issues.

For indigenous contexts, the delivery and assessment against this competency standard must comply with community protocols and guidelines and be supported by elders and custodians of country.

All work is carried out to comply with workplace procedures.

This unit applies to individuals who analyse information and exercise judgement to complete a range of advanced skilled activities and demonstrate deep knowledge in a specific technical area. They have accountability for the work of others and analyse, design and communicate solutions to a range of complex problems.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Permaculture (PER)

Elements and Performance Criteria

Element	Performance criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Obtain information on the aid project	1.1 Contact the peak aid organisation or government department to obtain information about aid projects 1.2 Research similar projects and their outcomes 1.3 Research the remote community or location to start fully informed about cultural protocols and issues
2. Develop a plan for the project in consultation with others	2.1 Ascertain the nature of the project, the issues and the key personnel at the remote location 2.2 Work with other organisations involved in the aid project and clarify chain of command 2.3 Establish clear communication channels as early as possible 2.4 Confirm budget allocations and allowances attached to the project 2.5 Document the permaculture aid and development project as a strategic plan 2.6 Distribute the strategic plan as required
3. Obtain resources and confirm logistics for transportation to remote location	3.1 Negotiate material resources, equipment and other needs with the remote community 3.2 Communicate in a culturally sensitive manner at all times and maintain correct communication sequence 3.3 Arrange transportation to remote location with full documentation, procedures and cultural protocols in place 3.4 Monitor transportation phase closely
4. Organise human resources and confirm transit and living arrangements, food and supplies for staff	4.1 Interview and engage personnel 4.2 Confirm living arrangements with contact at remote community 4.3 Confirm food and supply lines for personnel separately from aid arrangements 4.4 Document and communicate these arrangements 4.5 Brief personnel on arrangements and project ahead of departure
5. Document the emergency plan	5.1 Write up the emergency plan with the aims and objectives of the project 5.2 List strategies for achieving the aims

Element	Performance criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	5.3 Allocate personnel and resources to the strategic actions 5.4 Include benchmarks and timeline for operations 5.5 Include processes, procedures and communication lines for adoption by personnel on the ground
6. Manage the permaculture aid and development project	6.1 Maintain regular communication with the team on the ground 6.2 Troubleshoot any issues that arise 6.3 Document the roll out of the plan and address any gaps or misunderstandings immediately 6.4 Reduce paperwork and stress for operatives on the ground by simplifying reporting procedures and actioning requests quickly 6.5 De-brief personnel on return, and maintain detailed records of the project

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCPER508 Manage a permaculture aid and development project Release 2	AHCPER508 Manage a permaculture aid and development project Release 1	Minor typographical error corrected	Equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCPER508 Manage a permaculture aid and development project

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Performance Evidence

The candidate must be assessed on their ability to integrate and apply the performance requirements of this unit in a workplace setting. Performance must be demonstrated consistently over time and in a suitable range of contexts.

The candidate must provide evidence that they can:

- obtain information about the permaculture aid and development project
- develop a plan for project consultation
- obtain resources for the permaculture project
- obtain human resources for the permaculture project
- document the emergency plan.

Knowledge Evidence

The candidate must demonstrate knowledge of:

- permaculture principles, ethics and practices related to aid and development in remote communities and overseas
- permaculture aid and development projects, such as:
 - disaster response and recovery
 - disaster planning
 - community projects in remote communities
 - social and economic development projects
 - educational projects in remote communities
 - health and wellbeing projects in remote communities
 - resource management project for remote communities
 - sustainable farming projects
 - regional autonomy projects

- strategic planning
- project management, such as:
 - human resource management
 - financial planning
 - purchases and acquisitions
 - organisational structure
 - mentoring
 - training
 - new project or enterprise initiatives
 - grant applications
 - community consultation
- research and development
- community development
- cultural protocols and taboos
- religious practices and sensitivities
- engineering issues associated with remote area power supply, water supply, sewerage and waste treatment, erosion and sediment control, structural support and emergency housing
- feasibility study methods, such as:
 - economic and financial assessment
 - legal and planning issues
 - market opportunities and challenges
 - community and cultural acceptance
 - bioregional suitability
 - operational considerations
 - resource availability
 - sustainability criteria
 - energy descent/transition strategies
 - climate change strategies
 - environmental, water catchment and natural resource conservation issues
- contract law
- budgetary frameworks
- benchmarking.

Assessment Conditions

Assessors must satisfy current standards for RTOs. Assessors must also have a nationally accredited Diploma of Permaculture. Completion of a Permaculture Design Course (PDC) or non-accredited Permaculture Diploma is not sufficient at this level.

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