



Australian Government

AHCPER424 Recommend approaches for sustainable community and bioregional development

Release: 1

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Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to develop processes to consult and communicate with stakeholders in order to recommend approaches for sustainable community and bioregional development.

The delivery and assessment for this competency standard in an Aboriginal and/or Torres Strait Islander context must comply with Community protocols and guidelines and be supported by Elders and Custodians of Country.

The unit applies to individuals who take responsibility for their own work and for the quality of the work of others. They use discretion and judgement in the selection, allocation and use of available resources.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Permaculture (PER)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify potential for sustainable community and bioregional	1.1 Investigate objectives for sustainable community and bioregional development with stakeholders

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
development	1.2 Identify primary authoritative stakeholders 1.3 Source information on community and bioregion
2. Develop processes to consult stakeholders	2.1 Identify cultural protocols to ensure productive communications with stakeholders 2.2 Identify key community leaders for community 2.3 Develop strategy to maintain communication with community groups 2.4 Develop strategy to ensure equitable involvement of diverse community groups 2.5 Develop modes of communication to cater for culturally diverse groups
3. Communicate the potential of and support for sustainable community and bioregional development	3.1 Consult with community groups and individuals in developing options for sustainable community and bioregional development 3.2 Evaluate options in consultation with diverse community groups according to communications strategies 3.3 Develop preferred option and communicate its implications to community stakeholders 3.4 Facilitate links between individuals and community groups to maintain strong community relationships

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Oral communication	- Determine and confirm community requirements during consultation using collaborative and inclusive techniques, including active listening and questioning and reading of verbal and non-verbal signals, to convey and clarify information and to confirm understanding - Present complex information during consultation using clear and convincing language, tone and pace appropriate for the audience and cultural context

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCPER424 Recommend approaches for sustainable community and bioregional development	AHCPER410 Recommend approaches for sustainable community and bioregional development	Minor changes to Application and Performance Criteria for clarity Changes to Performance Evidence, Knowledge Evidence and Assessment Conditions for clarity Addition of Foundation Skills	Equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCPER424 Recommend approaches for sustainable community and bioregional development

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has recommended approaches for at least one sustainable community and bioregional development project and has:

- identified and developed strategies, procedures and processes to communicate with stakeholders
- communicated effectively with stakeholders and diverse community groups and cultures
- identified and communicated potential approaches for sustainable community and bioregional development
- evaluated sustainable community and bioregional development options with community groups.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles governing sustainable community and bioregional development
- options for sustainable community and bioregional development, including:
 - local food security initiatives
 - community gardens and city farms
 - climate action and energy descent initiatives
 - transition towns programs
 - community education and outreach
 - local economy and trade, including complementary currencies
 - sustainable enterprise and business development
 - social wellbeing and welfare services
 - renewable energy production

- landcare and environment programs
- sustainable agriculture and land use
- sustainable forestry and reforestation
- catchment and water resources management
- sustainable development and housing
- waste reduction and recycling
- sources of relevant materials and verbal information
- cultural protocols and perspectives, including:
 - beliefs, religion and taboos
 - world views, including mythological, political, social, biological
 - acceptable modes of communication/language
 - body language
 - concepts of family and community
 - community leadership
 - relationships between community members, ages and sexes
 - acceptable modes of dress
- relevant legislation and guidelines
- principles of equal opportunity and affirmative action
- community governance, financial systems, legal and health systems
- current relationships between culturally diverse groups in the area
- understanding of the role of various sections of the community in historical and relationship terms.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a community environment or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - research tools and information on sustainability and bioregion
- specifications:
 - workplace policies, procedures, processes
 - community development projects
- relationships:
 - diverse community groups
 - stakeholders.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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