



Australian Government

Assessment Requirements for AHCPER424 Recommend approaches for sustainable community and bioregional development

Release: 1

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Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has recommended approaches for at least one sustainable community and bioregional development project and has:

- identified and developed strategies, procedures and processes to communicate with stakeholders
- communicated effectively with stakeholders and diverse community groups and cultures
- identified and communicated potential approaches for sustainable community and bioregional development
- evaluated sustainable community and bioregional development options with community groups.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles governing sustainable community and bioregional development
- options for sustainable community and bioregional development, including:
 - local food security initiatives
 - community gardens and city farms
 - climate action and energy descent initiatives
 - transition towns programs
 - community education and outreach
 - local economy and trade, including complementary currencies
 - sustainable enterprise and business development
 - social wellbeing and welfare services

- renewable energy production
- landcare and environment programs
- sustainable agriculture and land use
- sustainable forestry and reforestation
- catchment and water resources management
- sustainable development and housing
- waste reduction and recycling
- sources of relevant materials and verbal information
- cultural protocols and perspectives, including:
 - beliefs, religion and taboos
 - world views, including mythological, political, social, biological
 - acceptable modes of communication/language
 - body language
 - concepts of family and community
 - community leadership
 - relationships between community members, ages and sexes
 - acceptable modes of dress
- relevant legislation and guidelines
- principles of equal opportunity and affirmative action
- community governance, financial systems, legal and health systems
- current relationships between culturally diverse groups in the area
- understanding of the role of various sections of the community in historical and relationship terms.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a community environment or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - research tools and information on sustainability and bioregion
- specifications:
 - workplace policies, procedures, processes
 - community development projects
- relationships:
 - diverse community groups
 - stakeholders.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>