



**Australian Government**

# **AHCPER411 Operate within a sustainable community and bioregional development program**

**Release: 2**

# AHCPER411 Operate within a sustainable community and bioregional development program

## Modification History

| Release   | Comments                                                                                                                 |
|-----------|--------------------------------------------------------------------------------------------------------------------------|
| Release 2 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 2.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 1.0. |

## Application

This unit of competency describes the skills and knowledge required to operate within a sustainable community and bioregional development program. It requires knowledge of community energy descent planning, group dynamics, community and bioregional issues. It requires the ability to communicate with a diverse group of people and to think sympathetically and laterally to support change in the community.

All work is carried out to comply with workplace procedures.

This unit applies to individuals who analyse information and exercise judgement to complete a range of advanced skilled activities and demonstrate deep knowledge in a specific technical area. They have accountability for the work of others and analyse, design and communicate solutions to a range of complex problems.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Unit Sector

Permaculture (PER)

## Elements and Performance Criteria

| Element                                          | Performance criteria                                                                                   |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |

| Element                                                                          | Performance criteria                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i>                                 | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                                                                                                                                               |
| 1. Research the community and the bioregion                                      | 1.1 Obtain information about the community by reading and discussion<br>1.2 Obtain information about the bioregion and make connections between this and the community<br>1.3 Listen sympathetically and think laterally to understand the issues that could affect the program                                                                                                                                                                      |
| 2. Work within the community or bioregional development program                  | 2.1 Become familiar with issues being tackled by the program<br>2.2 Become familiar with policies, procedures and strategies already adopted by the program<br>2.3 Work collaboratively within the program guidelines to support or effect change as needed<br>2.4 Communicate with all members of the community                                                                                                                                     |
| 3. Participate in the growth of the community or bioregional development program | 3.1 Use permaculture design skills and lateral thinking processes to support ongoing development of the program<br>3.2 Forge links with like-minded organisations and groups within the bioregion according to the energy descent action plan, or the policies of the program<br>3.3 Maintain contacts and communications and solve conflicts in a spirit of cooperation and not competition<br>3.4 Maintain records according to program guidelines |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency.

## Unit Mapping Information

| Code and title current version | Code and title previous version | Comments | Equivalence status |
|--------------------------------|---------------------------------|----------|--------------------|
|--------------------------------|---------------------------------|----------|--------------------|

| Code and title<br>current version                                                              | Code and title<br>previous version                                                             | Comments                            | Equivalence<br>status |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------|
| AHCPER411 Operate within a sustainable community and bioregional development program Release 2 | AHCPER411 Operate within a sustainable community and bioregional development program Release 1 | Minor typographical error corrected | Equivalent unit       |

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>