



Australian Government

AHCPER410 Recommend approaches for sustainable community and bioregional development

Release: 1

AHCPER410 Recommend approaches for sustainable community and bioregional development

Modification History

Release	TP Version	Comment
1	AHCv1.0	Initial release

Application

This unit of competency describes the skills and knowledge required to recommend approaches for sustainable community and bioregional development. It requires the ability to identify the potential for sustainable community and bioregional development, develop processes to consult and to communicate with stakeholders.

For indigenous contexts, the delivery and assessment against this competency standard must comply with community protocols and guidelines and be supported by elders and custodians of country.

All work is carried out to comply with workplace procedures.

This unit applies to individuals who analyse information and exercise judgement to complete a range of advanced skilled activities and demonstrate deep knowledge in a specific technical area. They have accountability for the work of others and analyse, design and communicate solutions to a range of complex problems.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

Pre-requisite Unit

Nil.

Unit Sector

Permaculture (PER)

Elements and Performance Criteria

Element	Performance criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify potential for	1.1 Broadly scope opportunities and constraints for sustainable

Element	Performance criteria
sustainable community and bioregional development	community and bioregional development 1.2 Identify potential involvement of individual and group stakeholders 1.3 Source information on the community and bioregion
2. Develop processes to consult stakeholders	2.1 Identify cultural protocols to ensure contacts with individuals and communities are successful 2.2 Identify key people who may influence relationships 2.3 Formulate steps to develop and maintain contacts with community groups 2.4 Develop processes that are inclusive of an equitable involvement of various sections of the community and their perspectives 2.5 Adjust processes and communication modes for culturally diverse groups
3. Communicate potential and support for sustainable community and bioregional development	3.1 Consult with community groups and individuals in development of options 3.2 Discuss and evaluate options in consultation with community using agreed parameters 3.3 Develop preferred option and communicate its implications to community stakeholders 3.4 Facilitate links between individuals and community groups to ensure good community relationships and development of the program

Foundation Skills

Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Unit Mapping Information

New unit - equivalent to QLD124COM10B.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCPER410 Recommend approaches for sustainable community and bioregional development

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Performance Evidence

The candidate must be assessed on their ability to integrate and apply the performance requirements of this unit in a workplace setting. Performance must be demonstrated consistently over time and in a suitable range of contexts.

The candidate must provide evidence that they can:

- identify and modify procedures and processes
- write materials appropriate to audience
- identify cultural protocols
- consult with community groups

Knowledge Evidence

The candidate must demonstrate knowledge of:

- sustainable community and bioregional development, such as:
 - local food security initiatives
 - community gardens and city farms
 - climate action and energy descent initiatives
 - transition towns programs
 - community education and outreach
 - local economy and trade including complementary currencies
 - sustainable enterprise and business development
 - social wellbeing and welfare services
 - renewable energy production
 - landcare and environment programs
 - sustainable agriculture and land use
 - sustainable forestry and reforestation
 - catchment and water resources management
 - sustainable development and housing

- waste reduction and recycling
- principles governing sustainable community and bioregional development
- sources of relevant materials and verbal information
- cultural protocols and perspectives, such as:
 - beliefs, religion & taboos
 - world views (mythological, political, social, biological)
 - acceptable modes of communication/language
 - body language
 - concepts of family and community
 - community leadership
 - relationships between community members, ages and sexes
 - acceptable modes of dress
- relevant legislation and guidelines
- principles of equal opportunity and affirmative action
- community governance, financial systems, legal and health systems
- current relationships between culturally diverse groups in the area
- understanding of the role of various sections of the community in historical and relationship terms

Assessment Conditions

Assessors must satisfy current standards for RTOs. Assessors must also have a nationally accredited Certificate IV or Diploma of Permaculture. Completion of a Permaculture Design Course (PDC) or non-accredited Permaculture Diploma is not sufficient at this level.

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