



Australian Government

AHCPER321 Demonstrate permaculture practices to small groups of learners

Release: 1

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Modification History

Release	TP Version	Comment
1	AHCv1.0	Initial release

Application

This unit of competency describes the skills and knowledge required to demonstrate permaculture practices to small groups of learners. Demonstration of techniques related to animals, plants, structures, energy, resources and community development are covered in a non-threatening and experiential setting. It is intended for school teachers and those who demonstrate permaculture skills to small groups of learners in different situations and contexts.

All work is carried out to comply with workplace procedures.

This unit applies to individuals who take responsibility for their own work and for the quality of the work of others. They use discretion and judgement in the selection, allocation and use of available resources.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

Pre-requisite Unit

Nil.

Unit Sector

Permaculture (PER)

Elements and Performance Criteria

Element	Performance criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify audience for demonstration	1.1 Identify characteristics of audience to cater to their needs 1.2 Confirm numbers and, if possible, names of individuals

Element	Performance criteria
	1.3 Identify time allowed for demonstration 1.4 Identify location and facilities where demonstration will take place
2. Identify topic for demonstration	2.1 Identify topic/s for demonstration 2.2 Research topic/s and clarify best demonstration location and facilities 2.3 Develop order of demonstration, from patterns to details
3. Develop demonstration methods and resources	3.1 Develop participatory planning activities for the sessions 3.2 Develop participatory learning activities for each topic 3.3 Prepare materials and equipment, including enough of everything for the audience size 3.4 Develop review and revision activities for longer sessions 3.5 Confirm all materials, tools and equipment is present and in working order, including safety equipment for the demonstration
4. Conduct demonstration	4.1 Conduct a site and safety briefing 4.2 Conduct a group introduction session for names and stories of participants 4.3 Clarify the planning of sessions for the participants 4.4 Clarify each learning activity and then conduct it 4.5 Conduct review and revision activities as required 4.6 Close the session and clean up in a participatory way that includes session participants
5. Take feed-back from audience	5.1 Conduct a review of the demonstration/s 5.2 Collect feed-back information and address any issues identified 5.3 Use feed-back in future demonstration planning

Foundation Skills

Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Unit Mapping Information

New unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>