



Australian Government

AHCPER224 Work effectively in permaculture

Release: 1

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Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to work effectively on an individual basis and with others in permaculture.

The unit applies to individuals who work under general supervision and exercise limited autonomy with some accountability for their own work. They undertake defined activities and work in a structured context.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Permaculture (PER)

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Obtain information about working in a permaculture workplace	1.1 Identify and collate information about working in a permaculture environment 1.2 Interpret information to assist effective and safe work performance in a permaculture workplace 1.3 Identify workplace terms and conditions of employment 1.4 Identify work and career options for permaculture practice

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
2. Observe requirements of a permaculture workplace	2.1 Ensure work practices comply with workplace procedures 2.2 Recognise faults and irregularities in workplace practices and take remedial action according to workplace procedures 2.3 Observe punctuality and work attendance according to workplace terms and conditions 2.4 Complete work routines and specific instructions to meet workplace expectations
3. Work effectively in a permaculture workplace	3.1 Plan work tasks in consultation with team members and supervisor 3.2 Follow instructions from supervisor 3.3 Cooperate with others as part of a team, with consideration of special needs of co-workers and others 3.4 Accept responsibility for quality of own work
4. Contribute to a productive permaculture workplace	4.1 Fulfil commitments to undertake work or assist co-workers 4.2 Share knowledge and skills with co-workers through conversation and demonstration 4.3 Recognise and seek out contributions from individuals of different gender, social and cultural background 4.4 Ensure work activity complies with workplace anti-discrimination and harassment policies 4.5 Recognise and resolve conflict according to workplace procedures and supervisor support

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret permaculture and industry texts and information from a range of sources to identify and apply permaculture principles to work requirements
Oral communication	Use clear language, concepts, tone and pace appropriate for

Skill	Description
	discussion of work requirements and performance with supervisor and work team

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCPER224 Work effectively in permaculture	AHCPER201 Work effectively in permaculture	Minor changes to Element 1 and Performance Criteria for clarity Changes to Performance Evidence, Knowledge Evidence and Assessment Conditions for clarity Addition of Foundation Skills	Equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCPER224 Work effectively in permaculture

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has, on at least one occasion, worked effectively in a permaculture environment and has:

- accessed and collated information on working in a permaculture environment
- complied with workplace conditions and expectations
- worked within a team and promoted workplace cooperation
- contributed to a productive workplace environment.
-

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- permaculture systems, including:
 - sectors within the permaculture system
 - relationships between sectors
 - relationships between the permaculture enterprise and other industries
 - legislation that affects permaculture enterprises
- permaculture as an industry, including:
 - unions and industry associations
 - career opportunities within permaculture
 - work ethic required to work in permaculture enterprises
 - importance of experience and personal observation of nature
- source of permaculture information, services and resources available for a region
- ethics of permaculture:
 - care for the earth
 - care for all people

- sharing the surplus
- setting limits to growth
- permaculture practices and procedures, including:
 - cooperation over competition
 - respecting and celebrating all ethnicities, religions, ages, genders and abilities
 - working in a team
- labour exchange programs and volunteer programs, World Wide Opportunities on Organic Farms (WWOOF) program
- lifestyle as a conserver
- workplace expectations and communication channels.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a permaculture garden or farm or an environment that accurately represents workplace conditions
- specifications:
 - workplace policies, procedures and processes
 - permaculture reference materials
 - workplace instructions, terms and conditions of employment
- relationships:
 - team member(s)/supervisors
- timeframes:
 - according to the job requirements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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