



Australian Government

AHCOCM507 Propose a negotiated outcome for a given area of Country

Release: 1

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to develop a proposal for a negotiated outcome with local Aboriginal and/or Torres Strait Islanders for a given area of Country. On Country refers to the land, waterways and the sea.

This unit applies to individuals who work in research and in consultation with Aboriginal and/or Torres Strait Islander Communities and Cultural Authorities.

The unit applies to working either autonomously or under the supervision and Cultural Authority of Traditional Owners or Elders for specific Country.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

On Country Management (OCM)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify, select and define relevant issues related to the given area of Country	1.1 Identify and record Community, government and agency perspectives and issues likely to impact on proposals 1.2 Identify and record the implications and impact of issues and perspectives on the given area of Country

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.3 Recommend priority areas for further research, assessment and clarification of issues 1.4 Define proposals for given area of Country in terms of context, issues to be addressed, expected outcomes, possible complications, precedents and key stakeholders 1.5 Detail, with the support of Elders and other key stakeholders, an outline of the scope and appropriate processes for conducting negotiated outcomes for that area of Country in accordance with Community customs and protocols
2. Gather and analyse information on given area of Country	2.1 Identify information required to support proposals, that incorporates cultural significance and current and historical land use and management 2.2 Gather, analyse and interpret information required to support proposals 2.3 Develop an analytical framework for the development of an appropriate approach to the proposal 2.4 Investigate and implement legislation, national and international protocols and conventions relevant to the given area of Country 2.5 Describe the implications for own people from these examples in ways that stakeholders can understand
3. Formulate and communicate proposals for given area of Country	3.1 Develop a range of options for the proposal, and mechanisms for implementation, monitoring and evaluation 3.2 Communicate the range of options in a timely manner and in a way that is understandable to those who are party to negotiations 3.3 Consult with relevant people to be included in the negotiation as appropriate, and keep them informed of progress of work 3.4 Make recommendations for options based on likely effectiveness, implementation timeframe and costs, interaction with other proposals, and consistency with government legislation and policy 3.5 Collate examples of instances where other Aboriginal and/or Torres Strait Islander Communities have used international legal systems to support environmental issues specific to their own Country
4. Complete a proposal for a negotiated outcome for a given area of Country	4.1 Describe and propose possible alternatives to use, ensuring compatibility with legal and administrative circumstances for the area of Country 4.2 Consult relevant people to be included in the negotiation on final

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	draft proposal and implications for the Community 4.3 Complete proposal following endorsement from key stakeholders for given area of Country

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret, analyse and extract information from a range of sources
Oral communication	Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM507 Propose a negotiated outcome for a given area of Country	AHCILM508 Propose a negotiated outcome for a given area of Country	Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>.

Assessment Requirements for AHCOCM507 Propose a negotiated outcome for a given area of Country

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has proposed a negotiated outcome for a given area of Country according to Community guidelines at least once and has:

- researched information required to develop a proposal
- identified implications for an area of Country for government, agency and Community perspectives and issues
- analysed information on a given area to develop a proposed framework for land use
- communicated proposals for given area of Country according to Community protocols and government requirements
- documented and sought endorsement for a proposal that seeks to negotiate an outcome for a given area of Country
- prepared documentation to Community, government and organisational requirements
- followed local Aboriginal and/or Torres Strait Islander Community cultural protocols and cultural heritage relevant to proposal.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- consultation approaches used to propose a negotiated outcome including:
 - researching information
 - analysing information
 - communicating and negotiating proposals
 - documenting proposals and agreements
- local cultural protocols, including:
 - greetings
 - appropriate inclusive language

- verbal and non-verbal cues
- informed consent
- key principles of state, territory and Commonwealth legislation relevant to Country
- relevant international and national conventions and agreements
- management and use of the resources of the specific area
- processes and proposals for resolving issues regarding access and use of land according to consultation outcomes and organisational procedures.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - specific legislation/codes of practice relevant to proposing a negotiated outcome for a given area of Country and use of Country
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

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