



Australian Government

AHCOCM506 Operate within Community cultures and goals

Release: 1

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to explore and understand the culture and goals of a local Aboriginal and/or Torres Strait Islander Community or group and operate appropriately within those parameters.

This unit applies to individuals who work autonomously or under the supervision and Cultural Authority of Traditional Owners or Elders for specific Country and apply judgement and defined responsibility in known or changing contexts.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

On Country Management (OCM)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify local Community values	1.1 Identify and document Community values relevant to program activities for planning of promotional and group activities 1.2 Seek permissions and advice from Cultural Authority in accordance with Community protocols 1.3 Work with Cultural Authority to identify Community Elders or Custodians and their roles within the Community relevant to Community consultation

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
2. Research local Community history and plans	2.1 Research history of Community relevant to program, and seek permission from Community Elders and Cultural Authorities to use research in promotional, educational and group activities 2.2 Identify relevant documents, symbols, places of value and oral traditions to place program and group in local context 2.3 Identify Community plans and seek permission from Community Elders and Custodians to use plans in promotional, educational and group activities
3. Establish role of program in local Community	3.1 Identify current Community social and environmental issues and plans through consultation with Community Elders and Custodians 3.2 Identify potential roles of program to Community 3.3 Manage interaction with Community to build rapport with individuals and groups 3.4 Establish and maintain consultation processes with Community members and groups in accordance with permissions and Community protocols 3.5 Maintain image of program in Community by following Community protocols, acknowledging Community concerns and promoting positive image of program

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret, analyse and extract information from a range of sources
Oral communication	Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM506 Operate within Community cultures and goals	AHCILM506 Operate within Community cultures and goals	Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCOCM506 Operate within Community cultures and goals

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has operated within a Community's cultural protocols and goals for a program at least once and has:

- investigated a local Community's culture
- identified the roles of Cultural Authorities, Elders, Custodians and other members of the Community
- followed local Community protocols for consultation, promotion and use of information
- researched the background and goals of Community, and their perspectives on program management issues
- promoted the local Community program, plans and history according to permissions given by Cultural Authority, Elders or Custodians
- planned for consultation within the local Community by working with their culture and goals and applying Community protocols.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- local Community structure or hierarchy
- communication and consultation processes used for gathering information including:
 - verbal and non-verbal communication
 - appropriate questioning
 - listening
 - formal documentation
- organisations to which appropriate referrals can be made, including:
 - Aboriginal Land Councils (ALCs)
 - Local Aboriginal Land Councils (LALCs)

- Northern Peninsula Area Regional Council (NPARC)
- Prescribed Bodies Corporate (PBCs)
- Torres Strait Regional Authority (TSRA)
- research methods for investigating Community history
- the principles of self-determination
- the principles of free, prior and informed consent
- current social and environment affairs for Community and wider region.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - specific legislation/codes of practice used for gathering and researching information about an Aboriginal and/or Torres Strait Islander Community
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

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