



**Australian Government**

# **AHCOCM502 Develop conservation strategies for cultural resources**

**Release: 1**

# AHCOCM502 Develop conservation strategies for cultural resources

## Modification History

| Release   | Comments                                                                                                                |
|-----------|-------------------------------------------------------------------------------------------------------------------------|
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0. |

## Application

This unit of competency describes the skills and knowledge required to develop conservation strategies for cultural resources.

This unit applies to those who develop conservation strategies and management policies for cultural resources as part of the overall park management and planning process. These individuals take responsibility for their own work and provide and communicate solutions to a range of predictable and sometimes unpredictable problems.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Unit Sector

On Country Management (OCM)

## Elements and Performance Criteria

| Elements                                               | Performance Criteria                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i>       | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                       |
| 1. Define components of cultural heritage significance | 1.1 Define and record geographic and operational boundaries for conservation policy<br>1.2 Review and collate results of studies of cultural significance for places and areas within the boundaries to develop park, reserve or region significance<br>1.3 Develop limits of acceptable change in the form of deterioration |

| Elements                                                  | Performance Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i>          | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                           | and damage to the places of cultural significance according to legislative and organisational requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2. Review past strategies, plans and activities           | <p>2.1 Compare and document previous strategies and plans with collated assessment of significance to determine compatibility</p> <p>2.2 Review current activities in the area to assess their compatibility with the collated assessment of significance</p> <p>2.3 Document areas of incompatibility</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3. Review current and potential resource uses             | <p>3.1 Assess and document impact of current uses of the cultural resources against the set limits of acceptable change to determine success of conservation approach</p> <p>3.2 Assess feasible uses of resources against client requirements and report to management</p> <p>3.3 Develop possible changes to resource use to ensure sustainability of cultural values and environment and record</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4. Identify threats to cultural places                    | <p>4.1 Identify and record threats to cultural significance and the environment both external and internal to the area under consideration</p> <p>4.2 Conduct and document a risk assessment of all threats to determine potential impact on strategies</p> <p>4.3 Document policy changes required to address the threats</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 5. Develop strategies for management of cultural resource | <p>5.1 Develop draft policy to address the cultural significance that meets any shortfalls in previous strategies, allows for compatible resource uses and addresses risks associated with any threats to the cultural values of the area</p> <p>5.2 Review policy to ensure compliance with Burra Charter guidelines</p> <p>5.3 Conduct consultations with stakeholders on draft policy in accordance with legislative, organisational and good practice requirements</p> <p>5.4 Ensure consultations comply with cultural protocols and organisational approaches to stakeholders</p> <p>5.5 Finalise management strategies to reflect stakeholder views as required in legislation, government policies, organisational strategies and procedures, and environmental sustainability requirements</p> <p>5.6 Submit strategies for approval to legislative and organisational requirements</p> |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

| Skill              | Description                                                                                                                                                            |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading            | <ul style="list-style-type: none"><li>Interpret, analyse and extract information from a range of sources, including legal documents, policies and procedures</li></ul> |
| Oral communication | <ul style="list-style-type: none"><li>Use culturally appropriate verbal and non-verbal communication</li></ul>                                                         |

## Unit Mapping Information

| Code and title<br>current version                                   | Code and title<br>previous version                                  | Comments                                                                                                                                                                              | Equivalence status |
|---------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| AHCOCM502<br>Develop conservation strategies for cultural resources | AHCILM502<br>Develop conservation strategies for cultural resources | Application updated<br>Elements and Performance Criteria revised for clarity<br>Foundation Skills added<br>Performance Evidence, Knowledge Evidence and Assessment Conditions updated | Not equivalent     |

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

## Assessment Requirements for AHCOCM502 Develop conservation strategies for cultural resources

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### Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has developed conservation strategies for cultural resources for a site on at least one occasion and has:

- reviewed the cultural resources and level of deterioration in the area
- assessed the compatibility of current utilisation with cultural and heritage values
- investigated feasible land uses that maintain the cultural integrity of the site
- carried out a risk assessment for damage/deterioration to cultural sites
- consulted with local Aboriginal and/or Torres Strait Islander people and communities according to cultural protocols
- developed strategies for management of cultural resources that consider cultural and environmental requirements
- applied cultural protocols to investigation and development of policies
- applied organisational policies and procedures to undertake assessment of resources, consultation with stakeholders and development of new policies
- applied appropriate sustainability practices to management strategies.

### Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- the range of conservation strategies for cultural areas
- policies from all levels of government and within the specific region, including those under catchment plans that apply to land management practices
- key principles of legislation and codes of practice as they apply to use of cultural resources
- principles of risk management
- organisational environmental and sustainability procedures
- differences between native title and land rights legislation

- organisational policies and procedures for carrying out investigations and consultations
- design and implementation of consultation processes
- policy analysis and impact statements.

## Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
  - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
  - specific legislation/codes of practice relevant to developing conservation strategies for cultural resources
- relationships:
  - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

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