



Australian Government

AHCOCM402 Report on place of potential cultural significance

Release: 1

AHCOCM402 Report on place of potential cultural significance

Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to report on places of potential cultural significance.

This unit applies to those whose job role includes investigating and reporting on places of potential cultural significance in consultation with stakeholders and local Traditional Owners. A high level of cultural awareness and the need to observe cultural protocols are important parts of the process. On Country refers to the land, waterways and the sea.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

On Country Management (OCM)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate evidence of previous culturally significant activities	1.1 Manage movement through park or cultural site to minimise disturbance and degradation 1.2 Comply with local Community protocols, legislative requirements, Codes of Practice and the cultural site management strategy and plan 1.3 Survey an area for landforms and waterways that may have cultural or natural significance 1.4 Record and document any signs of culturally significant

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	Aboriginal and/or Torres Strait Islander activity 1.5 Review activities in area of potential cultural significance, and maintain, modify or halt activities to maintain significance 1.6 Record the impact of the non-Aboriginal and/or Torres Strait Islander activities at the culturally significant site 1.7 Seek advice from Aboriginal and/or Torres Strait Islander stakeholders or Cultural Authorities about the culturally significant site 1.8 Record field notes of location in terms of area features, survey markers or global positioning 1.9 Document reasons for identifying potential significance 1.10 Refer location to stakeholders or Cultural Authorities for further directions 1.11 Follow work health and safety policies and procedures when working on site
2. Implement interim protection measures	2.1 Identify and record immediate and longer-term threats or risks associated with the conservation of the place according to organisation requirements 2.2 Take interim protective measures to avoid degradation, disturbance and deterioration 2.3 Modify existing activities of personnel and visitors to reduce or eliminate risks to the significance of the place
3. Report observation	3.1 Collate and record field notes on location 3.2 Review organisational records to reveal any existing information about the non-Aboriginal and/or Torres Strait Islander significance of the place 3.3 Report finding and interim protective measures to colleagues 3.4 Seek advice on the potential cultural and natural significance of the place and any additional required protective measures from stakeholders or cultural reference group, from specialists in or external to the organisation 3.5 Document and report interim assessment of place according to legislative requirements, best practice guidelines and Codes of Practice

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret, analyse and extract information from a range of sources, including legal documents, policies and procedures
Oral communication	Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM402 Report on place of potential cultural significance	AHCILM402 Report on place of potential cultural significance	Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCOCM402 Report on place of potential cultural significance

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has reported on a place of potential cultural significance on at least one occasion and has:

- surveyed an area for landforms and sites that may hold cultural significance
- assessed any physical signs, and sourced appropriate information about previous activity in the area, to indicate culturally significant sites
- followed local Community cultural protocols
- maintained field notes on the location and details of sites in accordance with organisational procedures or guidelines
- implemented protection measures pending further investigation
- developed and documented an assessment report for places of cultural significance according to organisational and legislative standards
- applied work health and safety practices in the context of own work.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- appropriate communication with local Communities, including:
 - verbal and non-verbal
 - appropriate eye contact
 - using names of people and places
 - seeking permissions from authorised Community members and authorities
- types of cultural places in land-based or coastal zones and marine parks or protected waterways
- research methods used to investigate places of potential cultural significance including:
 - surveys and historical data

- communication with local Community members and authorities
- methods for recording and reporting information, including:
 - electronic means
 - field notes for collecting data on Country
 - photography and video equipment
 - recording voice communication
- threats to cultural places from both natural causes and human activity
- application of state or territory and Commonwealth legislation relevant to Aboriginal and/or Torres Strait Islander land management
- landforms, including caves and potential sites for rock art, flora, fauna and settings
- organisational procedures for reporting places of potential significance
- relevant protection measures for significant sites
- methods of locating position of site
- workplace health and safety procedures relevant to working on Country and reporting on places of cultural significance.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - legislation/codes of practice relevant to reporting on places of cultural significance
 - organisation's policies and procedures relevant to reporting on places of cultural significance
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

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