



Australian Government

Assessment Requirements for AHCOCM401 Protect places of cultural significance

Release: 1

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has protected at least one Aboriginal and/or Torres Strait Islander culturally significant site, including:

- developed working relationships with stakeholders in cultural sites
- canvassed views in a culturally sensitive way to determine the heritage value and preservation issues of a cultural site
- observed local cultural protocols in dealing with stakeholders and land managers
- applied legislation and codes of practice requirements in relation to protecting places of cultural significance
- developed emergency plans to mitigate and manage the risk of damaging incidents or loss of heritage value
- documented submissions to implement conservation and restoration activities and support the incident management activities
- assisted with the development and implementation of a budget for the protection of places of cultural significance
- supervised and trained staff in performing restoration and conservation activities
- included work health and safety procedures in operational plans and training to manage incidents
- planned and documented environmentally sustainable practices.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- Aboriginal and/or Torres Strait Islander protocols, consultation processes and networks
- organisation policies and procedures for conservation of places of cultural significance
- key principles of legislation and codes of practice, including:

- environmental sustainability
- Burra Charter
- work health and safety
- National Parks and Wildlife Service legislation
- operational planning activities engaged for conservation, restoration and risk management
- supervision and training of staff
- organisational policies and procedures, including:
 - budgets and financial approvals
 - preservation and heritage value of cultural sites
 - risk management
 - report submission requirements
- communication methods used to accommodate cultural views and observe cultural protocols, including:
 - verbal and non-verbal cues
 - appropriate questioning
 - eye contact
 - silences.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country or a place of cultural significance and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - legislation and codes of practice relevant to protecting places of cultural significance
 - workplace documents such as organisation's policies and procedures relevant to protecting places of cultural significance
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>