



Australian Government

AHCOCM305 Identify customs and land rights for an Aboriginal and/or Torres Strait Islander Community

Release: 2

AHCOCM305 Identify customs and land rights for an Aboriginal and/or Torres Strait Islander Community

Modification History

Release	Comments
Release 2	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Release 11.0.
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Release 9.0.

Application

This unit of competency describes the skills and knowledge required to identify and propose the use of traditional customs by Aboriginal and/or Torres Strait Islander people in caring for Country. All work is performed according to Community guidelines and cultural protocols.

This unit applies to individuals who work under broad direction and use discretion and judgement in the selection and use of available resources.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

On Country Management (OCM)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify the role of traditional customs in Aboriginal and/or Torres Strait Islander	1.1 Identify and record traditional customs of the Community related to own work 1.2 Identify and record traditional gender-specific roles that relate to

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
Communities	Aboriginal and/or Torres Strait Islander land management practices 1.3 Identify and record changes that have occurred in traditional customs related to management of Country since British colonisation
2. Outline impact of native title rights and interests recognised under non-Aboriginal and/or Torres Strait Islander law	2.1 Outline briefly the process to be followed in applying for native title 2.2 Provide an overview to Community members of the difference between native title rights and land rights 2.3 Identify and communicate the type of rights the Community has, or wants for a particular land or site 2.4 Identify organisations or groups that can provide advice relating to native title land claims
3. Propose appropriate applications of traditional customs	3.1 Identify and record examples of successful native title applications 3.2 Identify and record the traditional customs used for decision-making processes in the Community 3.3 Determine traditional activities or sacred sites relevant to native title land and confirm with Cultural Authorities

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret and extract information from a range of sources
Oral communication	Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current release	Code and title previous release	Comments	Equivalence status

AHCOCM305 Identify customs and land rights for an Aboriginal and/or Torres Strait Islander Community Release 2	AHCOCM305 Identify customs and land rights for an Aboriginal and/or Torres Strait Islander Community Release 1	Correction in the knowledge evidence	Equivalent
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Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCOCM305 Identify customs and land rights for an Aboriginal and/or Torres Strait Islander Community

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has identified traditional customs and land rights for an Aboriginal and/or Torres Strait Islander Community on at least one occasion and has:

- identified the role of traditional customs in Aboriginal and/or Torres Strait Islander Communities
- outlined impact of native title rights and interests recognised under non-Aboriginal and/or Torres Strait Islander law
- researched the differences between native title and land rights law and systems
- consulted with appropriate local organisations, including land and regional councils
- investigated the appropriate applications of traditional customs according to cultural protocols.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- research, consultation, documentation and recording methods used to identify customs and land rights for an Aboriginal and/or Torres Strait Islander Community
- cultural customs and heritage for the Community
- sources for legal advice on native title rights and interests
- organisations to which appropriate referrals can be made, including:
 - Aboriginal Land Councils (ALCs)
 - Local Aboriginal Land Councils (LALCs)

- Northern Peninsula Area Regional Council (NPARC)
- Prescribed Bodies Corporate (PBCs)
- Torres Strait Regional Authority (TSRA)
- processes required to apply for native title rights
- intellectual and cultural property rights of Aboriginal and/or Torres Strait Islander people
- principles of free, prior, and informed consent of Aboriginal and/or Torres Strait Islander people in decision-making processes
- gender roles of local Community members in respect to land management practices.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - legislation/codes of practice relevant to traditional customs and land rights
 - organisation's policies and procedures relevant to traditional customs and land rights
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

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