



Australian Government

Assessment Requirements for AHCOCM303 Follow Aboriginal and/or Torres Strait Islander cultural protocols

Release: 1

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has followed Aboriginal and/or Torres Strait Islander cultural protocols when approaching a Community associated with a task, and has:

- identified and consulted with appropriate Cultural Authorities for a local Aboriginal and/or Torres Strait Islander Community, place or site
- sought permission to share cultural information, material and cultural expression
- identified groups to be consulted in relation to Owners or Custodians of cultural and Community knowledge, information and/or material
- followed protocols for consultation, research and recording information about local Communities
- applied key requirements of Indigenous Cultural and Intellectual Property (ICIP)
- involved local Aboriginal and/or Torres Strait Islander Communities in decision-making processes
- used appropriate communication for discussion and meaning during consultation
- demonstrated respect and cultural sensitivity towards Aboriginal and/or Torres Strait Islander Peoples' beliefs, customs, values, lore/law, ceremonies and histories.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- diversity within Aboriginal and/or Torres Strait Islander Communities
- relationships, including immediate family, blood relatives and relatives through marriage, Community members
- cultural rights and responsibilities when seeking and using Aboriginal and/or Torres Strait Islander Community knowledge, information and material
- key principles of ICIP
- free, prior, and informed consent in decision-making processes

- Aboriginal and/or Torres Strait Islander Peoples' and local Community cultural values and protocols
- authentic and authoritative sources for Aboriginal and/or Torres Strait Islander Peoples' local cultural information, and material
- authentic and authoritative sources for Aboriginal and/or Torres Strait Islander Peoples' local history
- appropriate verbal and non-verbal communication methods, including:
 - questioning
 - eye contact
 - silence where appropriate
- rights and responsibilities associated with cultural knowledge, story, song, site and Ceremony
- cultural protocols and their alignment to workplace practices, personal presentation and conduct.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - legislation/codes of practice relevant to following Aboriginal and/or Torres Strait Islander cultural protocols
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

