



Australian Government

AHCOCM302 Work with an Aboriginal and/or Torres Strait Islander Community or organisation

Release: 1

AHCOCM302 Work with an Aboriginal and/or Torres Strait Islander Community or organisation

Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to work effectively with an Aboriginal and/or Torres Strait Islander Community or organisation while demonstrating an awareness of Aboriginal and/or Torres Strait Islander identity, history and spirituality.

All work is performed in consultation with local Aboriginal and/or Torres Strait Islander People and according to local Community guidelines and cultural protocols.

No licensing, legislative or certification requirements apply to this unit at the time of publication

Pre-requisite Unit

AHCOCM303 Follow Aboriginal and/or Torres Strait Islander cultural protocols

Unit Sector

On Country Management (OCM)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Define Australian history from an Aboriginal and/or Torres Strait Islander cultural and Community perspective	1.1 Determine major characteristics of the social structures of a specific Aboriginal and/or Torres Strait Islander Community and record 1.2 Identify and record impacts on Aboriginal and/or Torres Strait Islander social structures following British colonisation 1.3 Record examples of resistance to British colonisation

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.4 Document positive and negative effects of British colonisation 1.5 Examine various approaches that can be undertaken to identify Cultural Authorities for specific Country and Communities 1.6 Research and document contemporary Aboriginal and/or Torres Strait Islander social, economic and political trends in the context of Community life
2. Outline strategies for working with Aboriginal and/or Torres Strait Islander organisations and peoples	2.1 Acknowledge and consider diversity when working within Aboriginal and/or Torres Strait Islander Communities and organisations 2.2 Identify and document Aboriginal and/or Torres Strait Islander methods of communication and working 2.3 Research and document cultural protocols in the local Community 2.4 Recommend strategies with supervisor following consultation and research outcomes
3. Operate effectively in a job role working with an Aboriginal and/or Torres Strait Islander Community or organisation	3.1 Apply Aboriginal and/or Torres Strait Islander cultural protocols according to Community and organisational guidelines and procedures 3.2 Build and maintain genuine relationships within the Aboriginal and/or Torres Strait Islander Community and organisation 3.3 Reciprocate mutual respect through effective engagement and shared outcomes with the Community and organisation over time 3.4 Obtain and document feedback on personal work performance from supervisor

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret and extract information from a range of sources
Oral communication	Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM302 Work with an Aboriginal and/or Torres Strait Islander Community or organisation	AHCILM305 Work with an Aboriginal Community or organisation	Title updated Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	Not equivalent

Links

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>