



Australian Government

AHCOCM203 Record information about Country

Release: 1

AHCOCM203 Record information about Country

Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to record information and knowledge on Country from an Aboriginal and/or Torres Strait Islander perspective according to Community guidelines and cultural protocols.

This unit applies to working individually and within a hierarchy of management and with Aboriginal and/or Torres Strait Islander people in a culturally appropriate manner.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

On Country Management (OCM)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Collect information	1.1 Confirm boundaries and extent of Country with supervisor 1.2 Recognise and record plant and animal species by Aboriginal and/or Torres Strait Islander or common name 1.3 Identify and record special features and sites of Country 1.4 Confirm relationships of plants and animals, and simple food chains, from Aboriginal and/or Torres Strait Islander cultural perspectives with supervisor

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.5 Collect information on relevant land management practices for Country 1.6 Determine local community history through available literature and other media according to instruction 1.7 Follow work health and safety policies and procedures when collecting information on Country
2. Review environmental changes	2.1 Identify environmental changes and the impacts on plant and animal communities 2.2 Document environmental trends and the impacts to Country 2.3 Record cultural management practices that address environmental change
3. Document information	3.1 Record historical and cultural information about Country 3.2 Provide access to information to those who are authorised according to Community guidelines and protocols 3.3 Recognise and record ownership of information 3.4 Document conditions and parameters for using information according to cultural protocols and supervisor instructions

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret key information from a range of sources, including policies and procedures
Oral communication	Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM203 Record information about Country	AHCILM203 Record information about Country	Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCOCM203 Record information about Country

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has recorded information about Country at least once and has:

- confirmed permissions have been granted by local Communities from supervisor
- followed protocols for consultation, research and recording information about local Aboriginal and/or Torres Strait Islander Communities
- recorded details of plant and animal species according to organisational procedures
- recorded information on local Aboriginal and/or Torres Strait Islander culture and history for Country
- documented environmental changes and trends according to organisational procedures
- collected and used information according to local Aboriginal and/or Torres Strait Islander Community guidelines and protocols
- completed all documentation to organisational standards, using Aboriginal and/or Torres Strait Islander names or standard industry terminology, where appropriate
- applied work health and safety practices in the context of own work.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- local cultural protocols, including:
 - verbal and non-verbal communication
 - local Knowledge Holders
- environmental requirements according to organisational procedures
- methods for gathering and recording information, including:
 - photos
 - film footage

- written documentation
- verbal recordings
- available literature and other media relevant to information about Country including:
 - written documentation endorsed by local Aboriginal and/or Torres Strait Islander Communities
 - approved recorded footage
- local Aboriginal and/or Torres Strait Islander or common names for plants and animals
- relationships between plants and animals and Aboriginal and/or Torres Strait Islander culture
- cultural protocols and customs relating to disclosure of knowledge about Country
- workplace health and safety processes relevant to recording information about Country.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - organisation's policies and procedures relevant to recording information about Country
- relationships:
 - workplace supervisor
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

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