



Australian Government

Assessment Requirements for AHCNRM603 Implement a monitoring, evaluation and reporting program

Release: 3

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Modification History

Release	Comments
Release 3	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 6.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that, on at least one occasion, the individual has implemented a monitoring and evaluation and reporting strategy, and has:

- applied monitoring and evaluation methods ensuring integrity and validity of data
- collected and managed data related to the monitoring program according to workplace procedures
- analysed complex information related to the monitoring program according to enterprise requirements
- prepared reports and information products for stakeholder use according to workplace standards
- reviewed the monitoring and evaluation process for continuous improvement.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- quantitative and qualitative methods for monitoring and evaluation
- data management processes and systems
- policy and program management processes
- adaptive management and review cycles
- Monitoring, Evaluation, Reporting and Improvement (MERI) framework
- national standards for the practice of ecological restoration.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in an environment that accurately represents workplace conditions
- specifications:
 - workplace policies, procedures and processes for formatting and documenting reports and data sets
 - data sets from a MERI project
 - legislation and codes of practice and standards for conducting MERI projects
- relationships:
 - stakeholders and stakeholder groups.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>