



Australian Government

AHCLPW602 Coordinate the preparation of a regional resource management plan

Release: 1

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Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 6.0.

Application

This unit of competency describes the skills and knowledge required to engage stakeholders and operate at a strategic level to coordinate the development of regional natural resource management plans.

The unit applies to individuals who work at a strategic level within the conservation and land management industry, working with specialists in regional planning. They analyse information and exercise judgement to complete a range of advanced skilled activities demonstrating a deep knowledge of resource management. They have accountability for the work of others and analyse, design and communicate solutions to a range of complex problems.

No licensing, legislative or certification requirements are apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Lands, Parks and Wildlife (LPW)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Review existing information	1.1 Access and review scoping documents and plans to determine starting point for planning process 1.2 Identify sources of additional information required for input

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.3 Examine previous natural resource management issues to determine current and future impact 1.4 Identify scope and potential solutions from documentation for use in planning process
2. Form groups to support process	2.1 Contact key stakeholders to elicit views on consultative structures and processes 2.2 Develop consultative structure allowing for diversity, and promote engagement 2.3 Organise working groups to elicit stakeholder views and assistance
3. Plan and conduct consultations	3.1 Develop process to ensure stakeholder input 3.3 Organise consultation 3.2 Record formal consultations for reporting
4. Coordinate the collection of data	4.1 Coordinate data collection and surveys 4.2 Develop rules and relationships between various data sets for database structure 4.3 Engage data processing specialists to generate report formats 4.4 Record data in database 4.5 Manage data collection and recording within budgetary constraints
5. Coordinate the development of goals and strategies	5.1 Engage technical advisers to coordinate development of goals and strategies 5.2 Obtain technical advice on issues at regional and local levels for integration into goals and strategies 5.3 Provide advice to stakeholders to assist in development of goals and strategies 5.4 Facilitate groups to provide suggestion for goals and strategies and their formulation at a regional level 5.5 Review original scope and basis for planning process at major developmental stages
6. Coordinate the preparation of a draft plan	6.1 Coordinate preparation of draft plan using technical and stakeholder input 6.2 Coordinate personnel to structure the draft plan 6.3 Ensure draft plan is structured according to workplace

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	requirements 6.4 Review plan against legislative requirements and government and regional policies and processes 6.5 Submit draft plan for editing, review and approval before stakeholder feedback
7. Coordinate the revision of the plan to reflect consultations	7.1 Revise draft plan to reflect stakeholder feedback 7.2 Engage technical advisers to develop responses to feedback 7.3 Submit revised plan for editing and review 7.4 Submit revised plan to regional planning groups
8. Submit plan for approval	8.1 Submit final plan for approval and publication 8.2 Evaluate planning process and outcomes for future improvements

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Organise, evaluate and critique ideas and information from reports, plans and other information, and draw on a broad range of strategies to build and maintain understanding throughout the resource management planning process
Writing	Prepare detailed planning documentation demonstrating advanced writing skills by selecting appropriate conventions and stylistic devices and formatting to express precise meaning to the target audience
Oral Communication	Establish and maintain complex and effective communication in a consultative contexts

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCLPW602 Coordinate the preparation of a regional resource management plan	AHCLPW601 Coordinate the preparation of a regional resource management plan	Changes to Application and minor edits and changes to Performance Criteria order for clarity Updated Performance Evidence, Knowledge Evidence and Assessment Conditions	Equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCLPW602 Coordinate the preparation of a regional resource management plan

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has, on at least one occasion, coordinated the development of a regional resource management plan.

There must also be evidence that the individual has:

- reviewed existing planning documents and sources of information required for regional planning
- identified land management issues and potential solutions
- identified stakeholders from diverse interest groups, formed consultative groups and elicited input for planning
- organised the collection and analysis of data to inform planning and monitor progress
- worked with stakeholders and technical advisers to develop goals and performance criteria
- developed a draft plan for widespread consultation and feedback, which must include goals, strategies and outcomes that reflect consultation and technical advice
- compiled feedback and amended plan to reflect recommended changes
- finalised the regional resource management plan according to workplace standards.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- regional and rural planning concepts from town planning, rural industry planning, and natural resource planning perspectives
- impact of government processes and industry activities in social and economic terms
- consultative groups and techniques that take into consideration cross-cultural and cultural factors, including:
 - special interest groups
 - Indigenous and cultural

- commercial
- recreational
- social
- local government operations that affect the regional resource management plan
- natural resource management and issues
- sources of technical advice.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - computers and word processing and data management software
 - communications and consultation facilities for working groups
- specifications:
 - workplace policies, procedures, processes and style guides for regional plan development
 - legislation and regulations relevant to regional resources to be managed
- relationships:
 - stakeholders from a diverse range of interest groups.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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