



Australian Government

Assessment Requirements for AHCLPW409 Inspect and monitor culturally significant places

Release: 1

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Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 6.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has, on at least one occasion, inspected and monitored a cultural place, including:

- established the value and significance of cultural place from management plans
- obtained charters and specifications used to evaluate the condition of cultural place
- inspected at least one cultural place to establish:
 - a schedule of maintenance
 - a process to monitor site management
- prepared and submitted report to workplace standards, which must include:
 - results of inspection
 - feedback from stakeholders
 - recommendations based on inspection, feedback and review of existing management plan
- monitored cultural area surroundings to establish restoration, reclamation, modification and protection required for each of the potential causes:
 - biological agents
 - changes to the geophysics of the site
 - biosecurity risks
- conducted safety hazard analysis and risk assessments according to workplace policies and procedures
- monitored stakeholder views for impact on cultural significance, approach to maintenance, restoration and modification, and current and proposed uses of the cultural place
- applied work health and safety practices.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- Australian Heritage Commission legislation and requirements, state or territory heritage requirements and World Heritage requirements for cultural places
- definition of cultural and heritage places with either natural or cultural value or significance, including:
 - aesthetic
 - historic
 - scientific
 - social
- application of national charters and International Charters of the International Council on Monuments and Sites (ICOMOS), including the Burra Charter, to monitoring cultural places
- environmental legislation and codes of practice, including:
 - relevant environmental standards
 - best practice guidelines
- strategies for communicating with, and seeking feedback from, stakeholders, including:
 - Indigenous and other cultural groups
 - visitors
 - agency personnel
 - special interest groups
- processes and causes of environmental and artefact deterioration and damage, including:
 - indigenous and exotic biological agents causing damage and degradation
 - geophysical changes
 - biosecurity risks
- methods for assessing and monitoring cultural places, including:
 - equipment and resources
 - techniques
 - timing and scheduling
- maintenance, restoration and modifications that could be applied to place or area:
 - exclusion zones, fencing and barriers
 - signage
- threats to cultural place or area, including:
 - visitor impact
 - climate and exposure to weather
- report writing skills, including:
 - report structure
 - organising content
 - presenting data

- summarising
- formatting and presenting reports.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated at a culturally significant place, or in an environment that accurately represents workplace conditions
- specifications:
 - workplace policies, procedures and processes
 - workplace conservation and management plans for cultural places
 - national and international charters relevant to Australian cultural places
 - legislation, codes of practice and standards relevant to the maintenance of cultural places
- relationships:
 - stakeholders.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>