



**Australian Government**

# **AHCILM305 Work with an Aboriginal Community or organisation**

**Release: 1**

# AHCILM305 Work with an Aboriginal Community or organisation

## Modification History

| Release Number | TP Version | Comments        |
|----------------|------------|-----------------|
| 1              | AHCv1.0    | Initial release |

## Application

This unit of competency describes the skills and knowledge required to work with an Aboriginal Community or organisation while demonstrating an awareness of Aboriginal identity, history and spirituality.

All work is performed according to Community guidelines and cultural protocols.

This unit applies to individuals who work under broad direction and use discretion and judgement in the selection and use of available resources.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

## Pre-requisite Unit

AHCILM306 Follow Aboriginal cultural protocols

## Unit Sector

Indigenous Land Management (ILM)

## Elements and Performance Criteria

| Element                                                                            | Performance criteria                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Elements describe the essential outcomes.                                          | Performance criteria describe the performance needed to demonstrate achievement of the element.                                                                                                                                                                                                                              |
| 1. Define Australian history from an Aboriginal cultural and Community perspective | 1.1 Determine major characteristics of the social structures of a specific Aboriginal Community<br>1.2 Identify impacts on Aboriginal social structures following European colonisation<br>1.3 Record examples of resistance to European colonisation<br>1.4 Document positive and negative effects of European colonisation |

| Element                                                                                   | Performance criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                           | 1.5 Determine various approaches and resources which can be employed in order to identify cultural authorities for specific Country and Community<br>1.6 Research contemporary Aboriginal social, economic and political trends in the context of Community life                                                                                                                                                                                                                                                                                             |
| 2. Outline strategies for working with Aboriginal organisations and people                | 2.1 Acknowledge and consider differences in working within Aboriginal and non-Aboriginal Communities and organisations<br>2.2 Identify Aboriginal ways of working<br>2.3 Recognise potential conflicts<br>2.4 Identify and implement strategies for minimisation of conflicts                                                                                                                                                                                                                                                                                |
| 3. Operate effectively in a job role working with an Aboriginal Community or organisation | 3.1 Observe Aboriginal cultural protocols according to Community and organisational guidelines and procedures<br>3.2 Respect Community traditions and customs<br>3.3 Build and maintain productive relationships within the Aboriginal Community and organisation<br>3.4 Create and give mutual respect as evidenced by effective engagement and shared outcomes with the Community and organisation over time<br>3.5 Obtain and value feedback on personal work performance, interpersonal ways of relating, and adherence to Aboriginal cultural protocols |

## Foundation Skills

Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency.

## Range of Conditions

## Unit Mapping Information

This unit is equivalent to AHCILM305A Work with an Aboriginal Community or organisation.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

# Assessment Requirements for AHCILM305 Work with an Aboriginal Community or organisation

## Modification History

| Release Number | TP Version | Comments        |
|----------------|------------|-----------------|
| 1              | RGRv1.0    | Initial release |

## Performance Evidence

The candidate must be assessed on their ability to integrate and apply the performance requirements of this unit in a workplace setting. Performance must be demonstrated consistently over time and in a suitable range of contexts.

The candidate must provide evidence that they can:

- work within and between Aboriginal and non-Aboriginal social structures
- demonstrate empathy and respect in working with Aboriginal Communities and organisations
- build effective and productive working relationships with Aboriginal people and Communities

## Knowledge Evidence

The candidate must demonstrate knowledge of:

- Aboriginal history, cultural values and interpersonal and Community protocols
- social structures of the Aboriginal Community
- Aboriginal cultural customs and heritage of local Communities
- key aspects of Aboriginal history and impact of European colonisation on Community and individuals

## Assessment Conditions

Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.

Assessors must satisfy current standards for RTOs.

## Links

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