



Australian Government

**Assessment Requirements for
AHCCSW501 Survey and report on
Aboriginal and/or Torres Strait Islander
cultural sites**

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has surveyed and reported on at least one Aboriginal and/or Torres Strait Islander cultural site and has:

- identified appropriate Aboriginal and/or Torres Strait Islander Cultural Authorities for the local Community, place or site
- identified key stakeholders to be consulted in relation to Owners and Custodians of cultural and Community knowledge, information or material and cultural significance
- developed and implemented consultation processes
- surveyed and assessed Aboriginal and/or Torres Strait Islander cultural site using appropriate techniques, tools and relevant archaeological practices
- incorporated the cultural significance, heritage values and conservation issues of the Aboriginal and/or Torres Strait Islander cultural site into report documentation
- identified threats and developed controls to mitigate and manage the risk of deterioration, damaging incidents or loss of cultural integrity
- prepared a sites survey report to meet Community and organisational needs
- completed submissions required to carry out a sites survey
- observed cultural protocols in dealing with stakeholders and land managers
- reported outcomes to local Community.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression able to be accessed and shared
- sites survey techniques, procedures and processes
- archaeological and scientific research techniques relevant to survey Aboriginal and/or Torres Strait Islander cultural sites

- monitoring of sites, including fabric deterioration, damage and likely causes of deterioration and damage
- cultural rights and responsibilities when using Community knowledge, information and material
- general understanding of impacts of natural resources, such as geological settings, ecological processes, and interaction between natural and cultural processes
- provisions in the Australian Natural Heritage Charter and the Burra Charter guidelines in relation to surveying and reporting on Aboriginal and/or Torres Strait Islander sites
- on Country-based guidelines in relation to surveying and reporting on Aboriginal and/or Torres Strait Islander sites
- design and methodology of consultation processes
- policy analysis and development of impact statements
- the range of conservation strategies for cultural areas
- data submission systems and reporting requirements
- components of current Cultural and Heritage legislation or National Parks and Wildlife Service (NPWS) legislation relevant to surveying cultural sites.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - legislation/codes of practice relevant to Aboriginal and/or Torres Strait Islander cultural sites
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>