



Australian Government

Assessment Requirements for AHCCSW309 Interpret Aboriginal and/or Torres Strait Islander cultural landscape

Release: 1

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has investigated and interpreted at least one Aboriginal and/or Torres Strait Islander cultural landscape and has:

- interpreted cultural landscapes from an Aboriginal and/or Torres Strait Islander cultural and spiritual perspective
- identified details of plant and animal species on Country, their Aboriginal and/or Torres Strait Islander or common names, as appropriate, and their roles and place in the cultural landscape
- collated information on Aboriginal and/or Torres Strait Islander culture and history for Country in culturally appropriate ways
- complied with key principles of Indigenous Cultural and Intellectual Property (ICIP) and copyright
- followed Community protocols regarding accessing and sharing cultural knowledge
- identified landscape features and sites on Country in accordance with their place and role in the Aboriginal and/or Torres Strait Islander local cultural practices and Ceremony
- used Aboriginal and/or Torres Strait Islander names and standard industry terminology appropriate to the task
- applied appropriate sustainability practices to minimise disturbance and degradation to cultural landscape or surrounding environment.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- Aboriginal and/or Torres Strait Islander history, cultural values and interpersonal and local Community protocols
- Aboriginal and/or Torres Strait Islander cultural customs and heritage related to area

- authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression including:
 - Cultural Authority or Authorities
 - lore/law men and women
 - individuals who are authorised to possess cultural knowledge
- designated cultural areas and features of Country, boundaries and extent of Country
- key principles, values and practices of Aboriginal and/or Torres Strait Islander cultural knowledge
- key principles of ICIP and copyright
- connection to Country through stories, song, dance and art
- protocols and customs relating to disclosure of knowledge about Country
- when and how to relate and document information, and when it is not appropriate according to cultural protocols
- Aboriginal and/or Torres Strait Islander names for plants, animals and landscape features
- cultural knowledge about plant and animals relating to a particular Community, group or region
- the importance of relationships between local Aboriginal and/or Torres Strait Islander beliefs and cultural sites, land features, seasons, artefacts, objects and spirituality
- role and rights of Aboriginal and/or Torres Strait Islander Peoples in maintaining and controlling cultural knowledge.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
- skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
- specific legislation/codes of practice relevant to ICIP and copyright requirements when working on cultural landscapes
- relationships:
- local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>