



Australian Government

**Assessment Requirements for
AHCCSW308 Apply cultural significance to
Aboriginal and/or Torres Strait Islander
sites and landscapes**

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has applied cultural significance to Aboriginal and/or Torres Strait Islander sites and landscapes at least once and has:

- determined theoretical and practical concepts of cultural significance in relation to Aboriginal and/or Torres Strait Islander cultural sites and landscapes
- identified appropriate Cultural Authorities for a Community, place or for a site
- collaborated with relevant experts to complete an assessment of cultural significance
- adhered to Burra Charter process and guidelines
- identified cultural information, material and expression appropriate to be shared
- identified groups and individuals to be consulted in relation to Owners or Custodians of cultural and Community knowledge, information and material
- recognised factors that may impact on the assessment, including artefacts and stone objects on site and geological and geographical features of the landscape.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- Aboriginal and/or Torres Strait Islander history, cultural values and interpersonal and Community protocols
- local Cultural Authority or Authorities who can advise on sites and landscapes
- authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression able to be accessed and shared
- key principles of Indigenous Cultural and Intellectual Property
- the embodiment of cultural significance, including:
 - the geographical and geological features

- artefacts and stone objects
- land use, associations, meanings, records
- related places and related objects
- the role and prominence of the Burra Charter in the culture and heritage sector in Australia
- the Burra Charter definition of significance
- geographic and geological identification features of the cultural landscape
- artefacts and stone objects identification
- key concepts of Cultural and Heritage legislation or National Parks and Wildlife Service (NPWS) legislation relevant to own role.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - specific legislation/codes of practice relevant to the application of cultural significance
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>