



Australian Government

**Assessment Requirements for
AHCCSW304 Identify Aboriginal and/or
Torres Strait Islander culturally significant
plants**

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has identified Aboriginal and/or Torres Strait Islander culturally significant plants at least once and has:

- researched and recorded potential threats from invasive flora and fauna
- documented observations in required format, according to local Community and organisational needs
- carried out survey activities, applying methods to minimise disturbance to the area
- demonstrated adherence to Indigenous Cultural and Intellectual Property (ICIP) principles
- explained and/or demonstrated uses of plants for food and medicine with permission from local Aboriginal and/or Torres Strait Islander Communities
- collected plant specimens according to organisational requirements
- disposed of plant debris according to organisational processes
- supported the implementation of strategies to restore and re-establish areas for culturally significant plants
- utilised available resources and equipment to recognise culturally significant plants accurately
- read map and grid references to identify locations of plants including invasive flora and fauna species
- supported local Communities in monitoring restoration and re-establishment activities
- used standard industry terminology and local Community names for Aboriginal and/or Torres Strait Islander plants
- applied work health and safety practices in the context of own work.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- criteria used to categorise plant species

- common and scientific names of Aboriginal and/or Torres Strait Islander plants
- biological species occurring in the designated area
- the importance, value or potential impact of the species in a designated area
- the potential impact of invasive species in a local area
- rare and endangered species that may be present in the designated area
- plant identification techniques and plant names used by organisation
- collection of specimens and disposal of plant debris according to legislation and/or sustainability requirements
- methods used to minimise disturbance and degradation of a site including:
 - soil erosion
 - sediment control
 - vegetation disturbance
 - limiting human and mechanical interaction
- reading maps and recording grid references
- measures associated with organisational sustainability plans, including:
 - local government
 - state and federal environmental policies and legislation
- organisational expectations relating to the range and number of Aboriginal and/or Torres Strait Islander plants to be recognised in the survey
- cultural protocols for obtaining and utilising information about Aboriginal and/or Torres Strait Islander plants
- key concepts of ICIP principles
- nutritional and medicinal purposes of bushland and/or bush foods
- workplace health and safety policies and processes
- potential health benefits of plants used for medicines in Aboriginal and/or Torres Strait Islander culture
- land management and conservation techniques applicable to Aboriginal and/or Torres Strait Islander sites work.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - plants
 - plant recognition resources and equipment
 - internet and field guide reference materials applicable to plant recognition
- specifications:

- specific legislation/codes of practice relevant to ICIP, land management and conservation
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>