



Australian Government

**Assessment Requirements for
AHCCSW301 Protect places of Aboriginal
and/or Torres Strait Islander cultural
significance**

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has protected a place of Aboriginal and/or Torres Strait Islander cultural significance at least once and has:

- identified appropriate Cultural Authorities for a Community, place or site
- observed Aboriginal and/or Torres Strait Islander cultural protocols when working with stakeholders and land managers
- developed working relationships with Aboriginal and/or Torres Strait Islander and non-Aboriginal and/or Torres Strait Islander stakeholders in cultural sites
- consulted with relevant Traditional Owners or Custodians of local cultural and Community knowledge, information and material
- canvassed views to determine the cultural significance, heritage value and preservation issues of a cultural site
- sought permission to document cultural rights and responsibilities when using Community knowledge, information and material
- reported outcomes of feedback to management
- identified and documented potential threats to Aboriginal and/or Torres Strait Islander site
- contributed to planning for the protection of an Aboriginal and/or Torres Strait Islander cultural site, including:
 - identified resources
 - assisted in completing submissions
- participated in the implementation of measures to mitigate and manage the risk of damage or loss of cultural integrity
- applied work health and safety practices in the context of own work
- applied appropriate sustainability practices in the context of own work.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- Community's history, cultural values and interpersonal and Community protocols related to the place
- authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression able to be accessed and shared
- methods of reporting, including:
 - formal documentation
 - formal verbal communication
 - informal documentation and communication
- the relationship of natural resources to spirituality, art, environment, values, beliefs and lore
- organisational policies and procedures for conservation of places of cultural significance
- sensitivities towards protection of culturally significant places, including past and potential land disturbances, landforms and soil types
- workplace health and safety and environmental sustainability processes relevant to places of cultural significance
- potential threats to culturally significant places, including:
 - land degradation
 - vandalism
 - catastrophic fire and extreme weather events
- assessing, mitigating and controlling risks in a culturally significant place
- principles of Indigenous Cultural and Intellectual Property (ICIP) and its protocols
- key concepts of Burra Charter and Guidelines
- local Aboriginal and/or Torres Strait Islander names and standard industry terminology
- key concepts of Cultural and Heritage Legislation and National Parks and Wildlife Service (NPWS) legislation relevant to the protection of culturally significant places.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - access to relevant legislation including NPWS
 - access to relevant codes of practice including ICIP and Burra Charter and Guidelines
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>