



**Australian Government**

# **AHCBER302 Work effectively in a biosecurity emergency response**

**Release: 1**

# AHCBER302 Work effectively in a biosecurity emergency response

## Modification History

| Release   | Comments                                                                                                                    |
|-----------|-----------------------------------------------------------------------------------------------------------------------------|
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 6.0. |

## Application

This unit of competency describes the skills and knowledge required to work in an emergency environment where there is a response to a biosecurity threat.

The unit applies to individuals who have been appointed or engaged to undertake and support an emergency response. They work under broad supervision and take responsibility for their own work including limited responsibility for the work of others. They use discretion and judgement in the selection, allocation and use of available resources.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Unit Sector

Emergency Response (BER)

## Elements and Performance Criteria

| Elements                                                | Performance Criteria                                                                                                                                                           |
|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i>        | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                         |
| 1. Identify information required for emergency response | 1.1 Access information for emergency response<br>1.2 Apply information to emergency response work tasks according to legislative, regulatory and biosecurity codes of practice |
| 2. Perform work in an emergency response                | 2.1 Access and interpret work instructions and seek clarification from supervisor if unclear                                                                                   |

| Elements                                         | Performance Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| environment                                      | 2.2 Assess workload and prioritise competing demands to achieve work team and workplace goals and objectives<br>2.3 Assess and communicate with team resource requirements according to workplace resourcing procedures<br>2.4 Identify hazards, assess risks and implement controls according to workplace health and safety procedures<br>2.5 Recognise and respond to stress of individuals within work team<br>2.6 Promote a positive and cooperative work team environment<br>2.7 Adhere to time frames outlined in response plan |
| 3. Comply with biosecurity requirements          | 3.1 Access and implement workplace biosecurity procedures<br>3.2 Maintain personal protective equipment according to biosecurity procedures<br>3.3 Maintain fomites according to biosecurity procedures<br>3.4 Report breaches in biosecurity procedures to site supervisor<br>3.5 Complete biosecurity records according to workplace procedures                                                                                                                                                                                      |
| 4. Review performance and implement change       | 4.1 Review work team performance during emergency response<br>4.2 Identify and assess changes in work practices to reflect performance issues<br>4.3 Seek approval for changes in work practice according to workplace approvals procedures<br>4.4 Implement approved changes in work practice<br>4.5 Monitor and assess effectiveness of changes in work practice and report findings according to workplace procedures                                                                                                               |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

| Skill   | Description                                                                                                                                                             |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading | <ul style="list-style-type: none"> <li>Evaluate and integrate emergency response information from a range of sources into response work tasks and activities</li> </ul> |

| Skill              | Description                                                                                                                                                                                                       |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Oral Communication | <ul style="list-style-type: none"><li>Select and use appropriate communication strategies to establish and maintain a supportive and positive environment under stressful emergency response conditions</li></ul> |

## Unit Mapping Information

| Code and title current version                                 | Code and title previous version                                           | Comments                                                                                                                                                                                                                                                           | Equivalence status |
|----------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| AHCBER302 Work effectively in a biosecurity emergency response | AHCBER301 Work effectively in an emergency disease or plant pest response | Unit code changed<br>Title changed to reflect broader usage of unit<br>Changes made to Application<br>Elements edited and consolidated<br>Performance Criteria changed and reordered<br>Performance Evidence, Knowledge Evidence and Assessment Conditions updated | Equivalent         |

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>