



Australian Government

AHCASW302 Relate Aboriginal culture to sites work

Release: 1

AHCASW302 Relate Aboriginal culture to sites work

Modification History

Release	TP Version	Comment
1	AHCv1.0	Initial release

Application

This unit of competency describes the skills and knowledge required to understand cultural landscapes from Aboriginal perspectives. The unit introduces overarching belief systems that operate where Aboriginal sites work takes place. It provides a conceptual foundation for understanding Aboriginal cultural protocols, cultural customs and cultural practices that the Aboriginal sites worker is likely to encounter in daily work routines.

This unit applies to Aboriginal worldviews and beliefs as they impact and affect Aboriginal sites work on Country. The unit applies to working either as an autonomous sites worker or under the supervision and cultural authority of Traditional owners or Elders for specific Country and is also applicable to the work of repatriation workers and anthropologists.

This unit applies to all Aboriginal sites workers. However, cultural beliefs and practices vary across locations and communities and in some situations non-Aboriginal learners may not be able to access the cultural knowledge and materials required to achieve competency in this unit due to restrictions that are applied to non-Aboriginal people gaining access to cultural knowledge, material or sites. In these situations the Registered Training Organisation will be required to make alternative arrangements for learners that are still consistent with the delivery and assessment requirements for this unit.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

Pre-requisite Unit

AHCILM306 Follow Aboriginal cultural protocols

Unit Sector

Aboriginal Sites Work (ASW)

Elements and Performance Criteria

Element	Performance criteria
Elements describe the	Performance criteria describe the performance needed to demonstrate

Element	Performance criteria
essential outcomes.	achievement of the element.
1. Apply understanding of traditional cultural frameworks when working with Aboriginal people	1.1 Integrate the relationship to the land into daily work routines 1.2 Determine relationships of Aboriginal objects, features and cultural landscapes to Aboriginal beliefs 1.3 Determine the interrelationship of discrete Aboriginal sites to cultural frameworks 1.4 Acknowledge and respect traditional knowledge, belief systems, customs and cultural practices in managing Country
2. Recognise traditional Aboriginal social frameworks	2.1 Recognise different language groups and general lore/laws and customs 2.2 Identify extended family structures and clans in physical and geographical locations 2.3 Relate totemic structures and associated stories about ancestral beings from the Creation Period to landscape features and sites 2.4 Identify social structures that define the social positions, behaviours and obligations in kinship names, sections and networks 2.5 Identify the kinship system for determining roles and responsibilities, marriage unions, ceremonial relationships, funeral roles and behaviour patterns with other kin 2.6 Determine marriage relationships resulting from the union of two moieties or skin names 2.7 Recognise and respect gender roles
3. Relate Aboriginal spirituality to the landscape	3.1 Acknowledge and record Aboriginal beliefs that determine Aboriginal cultural protocols 3.2 Define the connection between spirituality and the land in local and trans-local terms of identity, culture and food 3.3 Relate the historical and present living environments to Dreaming stories and cultural knowledge 3.4 Recount cultural language and customs embedded in the relationship to the land and Aboriginal sites 3.5 Define the relationships of Creation stories, oral histories, kinship and totems to the cultural landscape 3.6 Recount the sense of belonging to the land and culture embedded in landscape in culturally appropriate ways 3.7 Express elements of spirituality in ceremony, rituals, stories, dance, song, art and language
4. Relate the interactions between Dreaming, traditional beliefs and ceremonies to	4.1 Record the effects of cultural disconnection with the land, spirituality and ceremonial expressions of culture 4.2 Record impacts of disintegration and disconnection on Aboriginal

Element	Performance criteria
Aboriginal sites work	sites 4.3 Acknowledge and respect the evolving nature of Dreaming 4.4 Identify and document current trends in mainstream culture and heritage and opportunities and threats to the Aboriginal sites work sector

Foundation Skills

Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Unit Mapping Information

This unit is equivalent to AHCASW302A Relate Aboriginal culture to sites work.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCASW302 Relate Aboriginal culture to sites work

Modification History

Release	TP Version	Comment
1	AHCv1.0	Initial release

Performance Evidence

The candidate must be assessed on their ability to integrate and apply the performance requirements of this unit in a workplace setting. Performance must be demonstrated consistently over time and in a suitable range of contexts.

The candidate must provide evidence that they can:

- explain traditional Aboriginal belief systems of the Community
- identify examples and impacts of disintegration and disconnection with Aboriginal culture
- describe the relationship between the land and environment and Aboriginal peoples in culturally relevant ways
- explain the relationship between Dreaming, traditional beliefs, Ceremony and sites
- use Aboriginal names and standard industry terminology appropriate to the task.

Knowledge Evidence

The candidate must demonstrate knowledge of:

- how to source appropriate cultural and lore/law authority for specific Country and/or sites
- protocols and customs relating to disclosure of knowledge about Country
- Aboriginal cultural and social frameworks
- Community's ancestral beliefs
- kinship names, sections and networks
- totems, moieties, skin names
- relationship of Community's Dreaming to the site and how it is evolving
- rules and limitations to access to cultural knowledge
- different social structures of various Indigenous Communities
- Indigenous cultural customs and heritage of the Community
- recording and documentation procedures used by organisation.

Assessment Conditions

Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.

Assessors must satisfy current standards for RTOs.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>