



Australian Government

Assessment Requirements for ACMVET414 Nurse foals

Release: 1

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Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 2.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has cared for a minimum of two newborn foals, including:

- appropriately restraining a foal
- teaching a weak foal to rise
- providing temperature support
- moving a compromised foal
- providing limb support
- providing respiratory support
- providing nutritional support.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- common foal diseases and indicators of each, including:
 - meconium retention
 - septicaemia
 - neonatal maladjustment syndrome/hypoxic ischaemic syndrome
 - localised infections
 - neonatal seizures
 - infectious and non-infectious diarrhoea
 - gastroduodenal ulcers
 - haemolytic disease (NI)
 - ruptured bladder
 - septic arthritis (joint ill)
 - umbilical infection and/or herniation

- congenital and genetic disorders
- hypoglycaemia
- rhodococcus equi
- indicators of normal behaviour for neonatal foals, including blinking, sitting up, suckling reflex, attempts to rise, stand and walk, search for udder, suckling mare, awareness of immediate surroundings, defecation, urination
- normal and abnormal health parameters for newborn foals
- aspects of foal growth and development to be assessed, including:
 - growth rate
 - weight gain
 - limb conformation
 - illness
 - dam's condition and ability to produce milk
- safe and humane handling techniques for impaired foals
- normal and abnormal behaviour patterns for newborn foals
- nutritional requirements and options for impaired foals
- types of assistance, including:
 - restrain a foal
 - teach a weak foal to rise
 - provide temperature support to a compromised foal
 - provide limb support
 - provide respiratory support
 - provide nutritional support
- nursing techniques for impaired foals and critically ill foals, including:
 - respiratory support
 - feeding of appropriate cases
 - safe transport to neonatal intensive care unit (NICU)
- principles and practices of infection control related to the care and handling of foals and staff
- principles and practices of routine care of hospitalised animals
- principles of animal welfare as they relate to nursing care of newborn foals and foals with compromised health issues
- resuscitation techniques and equipment
- work health and safety and animal welfare legislative requirements and codes of practice.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - in the workplace or an environment that accurately reflects a real workplace setting
- resources, equipment and materials:

- newborn foals
- equipment and resources typically available in a veterinary practice
- specifications:
 - access to organisational policies and procedures, current legislation, regulations and relevant codes of practice
- relationships (internal and/or external):
 - interactions with a registered veterinarian or minimum of Certificate IV qualified veterinary nurse.

Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training*.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>