



Australian Government

ACMVET411 Prepare, deliver and review animal care education programs

Release: 2

ACMVET411 Prepare, deliver and review animal care education programs

Modification History

Release	Comments
Release 2	This version released with ACM Animal Care and Management Training Package Version 4.0.
Release 1	This version released with ACM Animal Care and Management Training Package Version 2.0.

Application

This unit of competency describes the skills and knowledge required to participate in the preparation and review of animal care education programs and their implementation within the community at large.

This unit applies to veterinary nurses who work independently, under the supervision of a registered veterinarian in a veterinary practice. Veterinary nurses who deliver animal care education programs need to hold and apply specialised knowledge of animal anatomy, physiology and animal care methods. It may also apply to other animal care and management workers that deliver education programs in a community.

All work must be carried out to comply with workplace procedures according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.

Legislative and regulatory requirements apply to veterinary nurses but vary according to state/territory jurisdictions. Users must check with the relevant regulatory authority before delivery.

Pre-requisite Unit

Nil

Unit Sector

Veterinary Nursing (VET)

Elements and Performance Criteria

Elements	Performance Criteria
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<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Communicate with local community groups	1.1 Identify suitable target groups and group leaders and establish their interest in educational programs 1.2 Organise and conduct meetings with principal community groups 1.3 Determine and record reciprocal benefits and objectives 1.4 Develop action plans and schedule meetings
2. Prepare animal care education material in consultation with target group	2.1 Obtain information on existing community animal care education programs and assess relevancy 2.2 Design materials and determine communication and delivery options including relevant health and safety and animal welfare requirements 2.3 Contact associated industry groups and discuss the provision of resources 2.4 Prepare materials for program delivery in consultation with the relevant parties
3. Deliver and review animal care education programs	3.1 Provide animal care education programs to community groups 3.2 Review animal care program outcomes and adjust content and delivery methods as required

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Oral communication	Use appropriate verbal and non-verbal skills to relate and interact with people from a range of different social and cultural backgrounds

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status

ACMVET411 Prepare, deliver and review animal care education programs Release 2	ACMVET411 Prepare, deliver and review animal care education programs Release 1	Minor changes to Application, Foundation Skills and Assessment Conditions to broaden the use of the unit	Equivalent
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Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>

Assessment Requirements for ACMVET411 Prepare, deliver and review animal care education programs

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has prepared, delivered and reviewed animal care education programs for a minimum of two different groups, including:

- established needs and interest for the educational program
- gathered information and developed materials for the program
- presented animal care information in a format appropriate to the audience
- used appropriate written and oral communication skills to prepare and present animal care education programs.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- animal care needs for specific species including nutrition, housing, health and behaviour management
- risks associated with working with animals, including:
 - animal bites, kicks or scratches
 - manual handling and shift loading
 - release of infective agents (animal and human)
 - zoonosis
- existing animal education programs, including:
 - Cats in Schools
 - Dogs 'n' Kids
 - Pets and People Education Program (PetPEP)

- Safe Pets Out There (SPOT)
- instructional design principles and delivery strategies for target audiences
- educational resource production and costing
- demographics of target audience
- legislative requirements and codes of practice related to health and safety in the workplace and animal welfare
- regulations that influence animal care and management advice and procedures.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - an animal care workplace or an environment that accurately reflects animal care workplace, including a veterinary practice
- resources, equipment and materials:
 - animals relevant to the educational program
- equipment and resources required to prepare and deliver animal care education programs specifications:
 - access to organisational policies and procedures, current legislation, regulations and relevant codes of practice
- relationships:
 - live community group audiences as specified in the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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