



Australian Government

ACMSUS401 Implement and monitor environmentally sustainable work practices

Release: 1

ACMSUS401 Implement and monitor environmentally sustainable work practices

Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

Application

This unit of competency describes the skills and knowledge required to apply environmentally sustainable work practices in an animal care and management facility.

This unit applies to individuals who work under broad direction and take responsibility for their own work including limited responsibility for the work of others.

No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Environmental Sustainability (SUS)

Elements and Performance Criteria

Element	Performance criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate current practices in relation to resource usage	1.1 Identify environmental regulations applying to the organisation 1.2 Analyse procedures for assessing compliance with environmental/sustainability regulations 1.3 Collect information on environmental and resource efficiency systems and procedures 1.4 Collect, analyse and organise information from a range of sources to provide information/advice and tools/resources for

Element	Performance criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	improvement opportunities 1.5 Measure and document current resource usage of members of the work group
2. Set targets for improvement	2.1 Seek input from stakeholders, key personnel and specialists 2.2 Access external sources of information and data as required 2.3 Evaluate alternative solutions to workplace environmental issues 2.4 Set efficiency targets
3. Implement performance improvement strategies	3.1 Source and use appropriate techniques and tools to assist in achieving efficiency targets 3.2 Apply continuous improvement strategies to own work area of responsibility, including ideas and possible solutions to communicate to the work group and supervisor 3.3 Implement and integrate environmental and resource efficiency improvement plans for own work group 3.4 Supervise and support team members to identify possible areas for improved practices and resource efficiency in work area 3.5 Seek suggestions and ideas about environmental and resource efficiency management from stakeholders and act on where appropriate
4. Monitor performance	4.1 Use and/or develop evaluation and monitoring tools 4.2 Document and communicate outcomes to report on efficiency targets to key personnel 4.3 Evaluate strategies and improvement plans 4.4 Set new efficiency targets, and investigate and apply new tools and strategies 4.5 Promote successful strategies and reward participants where possible

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Get the work done	Solve problems and resolve issues with overuse of resources

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ACMSUS401 Implement and monitor environmentally sustainable work practices	ACMSUS301A Implement and monitor environmentally sustainable work practices	Updated to meet Standards for Training Packages Minor changes to content to clarify intent Recoded to AQF 4 Assessment requirements revised	Equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>

Assessment Requirements for ACMSUS401 Implement and monitor environmentally sustainable work practices

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has applied environmentally sustainable work practices in an animal care and management facility on at least two separate occasions, including:

- monitoring resource usage in an animal care environment on at least one occasion and making recommendations to supervisor for improvement
- planning and organising a work activity that generates ideas for improving sustainability performance on at least one occasion
- implementing one strategy to improve sustainability.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- basic environmental sustainability principles
- relevant internal and external sources of information that can be used to identify environmentally sustainable improvements
- common environmental and energy efficiency issues within the industry
- environmental hazards and risks associated with work in the animal care industry
- organisation's sustainability work policies and procedures
- principles of resources efficiency and life cycle management
- practices for disposal or recycling of waste in the animal care industry
- organisational recording and reporting systems and requirements.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:

- a workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - records of resource usage
 - equipment and resources typically available in an animal care environment
- specifications:
 - organisational policies and procedures, current legislation and relevant codes of practice
- relationships (internal and/or external):
 - interactions with work team
 - interactions with supervisor.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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