



Australian Government

Assessment Requirements for ACMSPE311 Provide basic care of non-venomous reptiles

Release: 1

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Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- identified the specific characteristics and needs of non-venomous reptiles
- provided basic care for a minimum of two common non-venomous reptiles from two different species, including (for each):
 - demonstrating appropriate restraint and safe handling techniques
 - preparing and providing food
 - assessing heating and lighting suitability and adjusting as appropriate
- maintained feed and treatment records for one non-venomous reptile.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- anatomical structures and physiological features used to identify and classify reptiles, including:
 - lizards
 - monitors and goannas
 - non-venomous snakes
 - tortoises and turtles
- general health maintenance and preventative treatment procedures for reptiles
- housing, social and activity needs of reptiles and environmental impacts on health and wellbeing
- indicators of the physical condition and signs of good health in reptiles
- appropriate heat sources and temperature gradients
- appropriate lighting for reptile housing

- natural reptile behaviour, including:
 - behaviour characteristics associated with different species
 - defensive behaviours
- appropriate enrichment activities for reptiles
- potential hazards and risks to animals and staff during feeding and cleaning of housing
- safe reptile handling techniques and procedures, potential hazards and control measures, including personal protective equipment
- the principles of animal welfare
- types of food and food supplements and their role in reptile diets, including natural dietary requirements for specific species and appropriate plant recognition
- types of information that is reported and recorded in animal care workplaces
- state/territory legislation and codes of practice related to captured wildlife, biosecurity, WHS and animal welfare.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - a range of non-venomous reptiles
 - equipment and resources typically available in reptile care facility
- specifications:
 - access to organisational policies and procedures, current legislation and relevant codes of practice
- relationships (internal and/or external):
 - interactions with supervisor.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>