



Australian Government

ACMEXH304 Assist with capturing, restraining and moving animals

Release: 1

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Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 4.0.

Application

This unit of competency describes the skills and knowledge required to secure and handle animals, including assisting with the capture, restraint and herding or moving of animals in a manner that ensures human and animal safety and minimises negative impacts on animals.

This unit applies to individuals who work in animal carer, keeper or aquarist roles, undertaking individual and team activities in small to large scale animal facilities. They perform work under broad direction and are required to take responsibility for their own work, including carrying out assigned tasks, organising processes and working to schedules.

All work must be carried out to comply with workplace procedures according to Commonwealth and state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Exhibited Animals (EXH)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan the capture and restraint of animals	1.1 Confirm location, species and identification of specific animals to be captured and restrained

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.2 Apply animal training and conditioned behaviours or plan species-appropriate capture and restraint methods according to facility procedures 1.3 Participate in team briefing, confirming roles of individuals and risks involved to effect safe capture and restraint 1.4 Anticipate animal behaviour and reactions, and confirm indicators for abandoning capture or restraint attempt 1.5 Select species-appropriate equipment for capture or restraint and check working order
2. Capture, restrain and move animals	2.1 Use capture and restraint equipment in a safe, low stress and humane manner 2.2 Provide assistance to restrain animal for veterinarian or authorised personnel to administer chemical restraints, as required and according to job role requirements 2.3 Use species-specific techniques to handle, herd or move animals and minimise their stress 2.4 Monitor animals carefully for distress, injury or response to chemical restraint
3. Assist with animal transportation requirements	3.1 Prepare animals for transportation within or outside facility 3.2 Select and prepare transport containers appropriate to the species and to comply with appropriate live animal transport regulations 3.3 Follow protocols and facility procedures for shipment or transfer 3.4 Complete relevant documentation and reports accurately
4. Conclude capture, restraint and movement activity	4.1 Follow facility procedures for disposal of biological waste materials 4.2 Clean, maintain and store capture and restraint equipment 4.3 Participate in debriefing sessions with relevant personnel

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Oral communication	- Interact appropriately with a small group for briefing and debriefing - Discuss anticipated problems and risks and contribute to solutions

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ACMEXH304 Assist with capturing, restraining and moving animals	ACMCAN305 Assist with capturing, restraining and moving animals	Minor changes to performance criteria for clarity Assessment requirements updated	Equivalent
ACMEXH304 Assist with capturing, restraining and moving animals	ACMCAS304 Capture, handle and transport companion animals	Some content is covered in this revised unit	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>

Assessment Requirements for ACMEXH304 Assist with capturing, restraining and moving animals

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- assisted in capturing, restraining and moving a minimum of three different animals using safe, humane species-specific methods and equipment.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- key requirements of facility procedures for capturing, restraining and moving animals, including:
 - emergency, security and escape procedures
 - workplace health and safety – hygiene, infection control, biosecurity, manual handling
- key animal welfare considerations for capturing, restraining and transporting animals
- species-specific information for animals that are captured, restrained and transported by the facility, including:
 - anatomical structures and physiological features
 - behavioural features – nature, defence mechanisms, stress response
 - animal husbandry requirements
 - handling techniques
- planning considerations for capturing, restraining and moving animals, including:
 - assessment of impact on animal and/or group
 - species-specific capture technique
 - restraint techniques – conditioned behaviour, physical and/or chemical (sedation/anaesthesia)
 - staff numbers and roles, including veterinary
 - environment and climatic conditions

- contingency plans in the event of escape
- equipment required
- safety issues for the public, team members and animals
- time factors
- types, appropriate use and maintenance of equipment, including:
 - bags, nets, ropes, catch poles
 - transportation containers
 - visual barriers
- risks involved when handling animals, including:
 - animal bites, envenomation, kicks, scratches, intraocular contamination and crush injuries
 - biological hazardous waste and sharps injuries
 - handling of chemicals and biological waste, including disposal of deceased animals
 - manual handling, including carrying, lifting and shifting
 - release of infective agents, zoonotic diseases
 - slippery or uneven work surfaces
- key requirements of state/territory legislation, regulations, standards and protocols for transporting live animals, including:
 - Australian Animal Welfare Standards and Guidelines
 - International Air Transport Association (IATA) shipment requirements and protocols
 - relevant quarantine requirements for the external shipment of animals, including government department requirements for biosecurity and quarantine, import and export licences and Australasian Species Management Program (ASMP)
 - Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES).

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - an animal care workplace or an environment that accurately reflects a real workplace setting – this includes the use of mannequins and scenarios where assessment would be unsafe, impractical or unethical using live animals
- resources, equipment and materials:
 - a range of live animals or realistic mannequins
 - species-specific equipment and resources typically available in a captive animal facility
- specifications:
 - facility policies and procedures, key legislation, standards and regulations for transporting animals
- relationships:

- interactions with supervisor and team members.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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