



**Australian Government**

# **ACMEQU507 Work within an equine allied health provider framework**

**Release: 1**

# ACMEQU507 Work within an equine allied health provider framework

## Modification History

| Release   | Comments                                                                                |
|-----------|-----------------------------------------------------------------------------------------|
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 5.0. |

## Application

This unit of competency describes the skills and knowledge required to work professionally as an equine allied health service provider. It covers knowledge of relevant state/territory regulations and scope of practice requirements, developing industry networks, providing and promoting services to clients, establishing and maintaining accurate records and maintaining industry knowledge and currency.

The unit applies to practitioners who provide an allied health service for horses and other equines. They work autonomously and apply in-depth technical knowledge and skills to provide and communicate solutions for predictable and unpredictable problems within their scope of professional practice.

Commonwealth and state/territory health and safety and animal welfare legislation, regulations and codes of practice relevant to interacting with horses apply to workers in this industry. Requirements vary between industry sectors and jurisdictions.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Unit Sector

Equine (EQU)

## Elements and Performance Criteria

| Elements                                         | Performance Criteria                                                                                   |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |

| Elements                                                                                  | Performance Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i>                                          | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1. Investigate compliance requirements relating to equine allied health service provision | <p>1.1 Identify requirements relating to equine allied health service practitioner scope of practice, including relevant veterinary practice, and pharmacy, poisons/restricted and controlled substances legislation</p> <p>1.2 Identify and comply with legislative and code of practice requirements relating to animal welfare, health and safety and environmental sustainability relevant to conducting equine services</p> <p>1.3 Investigate and establish legal, insurance and business requirements relevant to equine allied health service provision</p> |
| 2. Develop an industry network                                                            | <p>2.1 Identify equine industry health service providers and evaluate options for equine health care</p> <p>2.2 Establish a network of registered veterinarians and other appropriate equine service providers for referrals, sharing of information, collaboration and consultation</p>                                                                                                                                                                                                                                                                            |
| 3. Provide and promote equine allied health service                                       | <p>3.1 Promote importance of regular equine health care and services available to equine clients</p> <p>3.2 Explain services in area of expertise, including scope of practice, qualifications and experience, to equine clients</p> <p>3.3 Establish client base and record information</p> <p>3.4 Determine client expectations and monitor and evaluate service provision against client expectations and satisfaction</p>                                                                                                                                       |
| 4. Establish and maintain client and equine records                                       | <p>4.1 Devise and implement record-keeping system for managing client information</p> <p>4.2 Select charts and accurately record and interpret equine information relevant to service provision</p> <p>4.3 Maintain administration and financial records for business management purposes</p>                                                                                                                                                                                                                                                                       |
| 5. Maintain equine allied health industry knowledge and currency                          | <p>5.1 Investigate and maintain knowledge of current industry trends, techniques and technologies relevant to area of equine allied health expertise</p> <p>5.2 Identify opportunities to further develop own skills and knowledge in area of equine allied health expertise</p>                                                                                                                                                                                                                                                                                    |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

| Skill              | Description                                                                                                                                                                                                  |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning           | <ul style="list-style-type: none"><li>Undertake independent research to inform development of own skills and knowledge</li></ul>                                                                             |
| Reading            | <ul style="list-style-type: none"><li>Interpret information in technical texts relating to legal, insurance and business requirements</li></ul>                                                              |
| Writing            | <ul style="list-style-type: none"><li>Use objective language and current industry terminology in written records</li><li>Complete workplace documentation using print-based and/or digital formats</li></ul> |
| Oral communication | <ul style="list-style-type: none"><li>Use questioning and active listening to elicit and convey information appropriate for audience</li></ul>                                                               |

## Unit Mapping Information

| Code and title current version                                   | Code and title previous version                                    | Comments                                                                                                                                                                                                                                                  | Equivalence status |
|------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| ACMEQU507 Work within an equine allied health provider framework | ACMEQD401 Work within an equine dental service provision framework | Title changed<br><br>Code changed to reflect updated EQU sector and AQF level indicator changed from 4 to 5 to reflect revised unit outcomes<br><br>Redesigned unit with changes to Elements and Performance Criteria to reflect broader coverage of unit | Not equivalent     |

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>

# Assessment Requirements for ACMEQU507 Work within an equine allied health provider framework

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## Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has established professional practices in equine service provision, including:

- documented compliance requirements relevant to own area of equine allied health service, based on analysis of:
  - current state/territory veterinary practice legislation relating to scope of practice, where applicable
  - current state/territory health and safety legislation and codes of conduct
  - current state/territory animal welfare legislation and guidelines
  - legal, insurance and/or business requirements
- explained equine allied health services to at least two clients (owners/carers), covering:
  - importance of equine health care in general
  - services provided in own area of equine allied health
- documented a register of equine health professionals, registered veterinarians and industry associations relevant to own service provision
- customised template/s or format/s to meet record-keeping needs of own service provision, covering:
  - client information and details
  - equine information.

## Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- range of options available in the management of equine allied health services and therapies

- current evidence-based approaches to equine allied health service provision relevant to area of expertise
- appropriate industry and anatomical terminology related to equine allied health care
- principles of equine allied health service provision, including:
  - preventative practices to minimise safety hazards and risks
  - adherence to principles of client confidentiality
  - referring equines requiring treatment outside the provider's professional and personal scope
  - adherence to relevant code of conduct or industry guidelines
  - adherence to relevant state/territory regulations and requirements
- role and responsibilities of equine allied health service providers, including:
  - relevant veterinary practice and restricted acts of veterinary science
  - relevant state/territory legislation relating to poisons and supply, possession and use of restricted and controlled substances
  - qualifications and services provided by equine allied health practitioners and registered veterinarians
  - professional indemnity and public liability insurance requirements
  - working with children checks
- key industry trends and advancements in area of expertise
- industry networks and associations and training providers relevant to area of expertise
- key compliance requirements of health and safety regulations and codes of practice
- key requirements of animal welfare legislation relevant to the safe and ethical care of equines.

## Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
  - an equine workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
  - templates and formats for records and charts
- specifications:
  - legislation, regulations, codes of practice and standards relevant to equine allied health service provision in area of expertise
- relationships:
  - clients (owners/carers) as specified in the performance evidence.

Two Companion Volumes are available:

- *Companion Volume: User Guide: Equine Allied Health* provides delivery and assessment information tailored for equine allied health practitioners

- *Companion Volume: User Guide: Safety in Equine Training* provides advice and sample templates to assist assessors with the risk assessments that should be undertaken to help ensure the safety of all involved in the assessment.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

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<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>