



Australian Government

ACMEQU411 Evaluate horse education methodologies and individual programs

Release: 1

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Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 5.0.

Application

This unit of competency covers the skills and knowledge required to review, evaluate and select specific horse education methodologies and techniques to develop an individualised horse education program.

The unit applies to individuals who have responsibility for overseeing or implementing education programs for horses and other equines. They work autonomously and apply technical knowledge and skills to provide and communicate solutions for routine and non-routine issues relating to horse behaviour and education.

Commonwealth and state/territory health and safety and animal welfare legislation, regulations and codes of practice relevant to interacting with horses apply to workers in this industry. Requirements vary between industry sectors and jurisdictions.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Equine (EQU)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine horse education needs	1.1 Assess education needs of individual horses relevant to sport, discipline or intended use

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.2 Identify factors that can impact on horse ability to progress through a program 1.3 Identify factors relating to proposed or potential end-user capabilities to address in program 1.4 Determine specific program objectives and goals and develop a timeline to achieve these
2. Select methodology and design education program	2.1 Research and review information on evidence-based horse education methodologies and techniques 2.2 Evaluate identified methodologies and techniques for efficacy, animal welfare considerations, cost and suitability to meet horse and client needs 2.3 Design a program to meet identified goals, and horse and client needs 2.4 Determine resources, including equipment and facilities, required to implement program
3. Implement and evaluate program outcomes	3.1 Implement designed program, and monitor and record horse progress 3.2 Communicate horse progress with client throughout education program 3.3 Adjust program and implement changes as necessary to achieve goals and objectives 3.4 Assess horse and determine when education goals and objectives have been achieved 3.5 Assess horse suitability against proposed end-user capabilities prior to handover at conclusion of program

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Select relevant technical and scientific information from a range of

Skill	Description
	sources, and identify and interpret key information
Writing	Produce a logically sequenced written plan and schedule using print-based and/or digital formats
Oral communication	Use open-ended questioning and active listening to obtain and confirm information
Numeracy	Calculate costs and charges associated with horse education program

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ACMEQU411 Evaluate horse education methodologies and individual programs	ACMPHR403 Evaluate equine training methodologies	Title changed Unit sector changed to EQU Minor updates to Performance Criteria for clarity Foundation Skills table and Assessment Requirements updated	Equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>

Assessment Requirements for ACMEQU411 Evaluate horse education methodologies and individual programs

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- researched, developed and documented suitable horse education methodologies and techniques to achieve specific outcome
- assessed requirements for three horses with different education needs, and developed an individual education program for each horse which includes goals and techniques
- monitored, evaluated and documented horse progress throughout program
- evaluated suitability and matching of horse to end user or potential end user as part of the education program.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- horse behaviour, including body language, vocalisations and locomotory behaviour
- range of horse education methodologies, including underpinning assumptions, evidence base, and alignment with learning theory and horse welfare
- key features of current research in horse cognition, behaviour and learning
- key animal welfare frameworks and application to horses, including fundamentals of Five Freedoms, Five Domains or Quality of Life indicators
- current practices and techniques for safe, low stress horse handling and education
- key features of horse temperament, conformation and biomechanics for intended use
- techniques for assessing horse suitability for riders, drivers or handlers
- skills and physical attributes of riders, drivers or handlers to safely interact with the horse
- equipment, gear and resource requirements for specific education programs
- features to include in an education plan, including:
 - objectives and goals
 - hazard identification and risk assessment

- stages and timeframes
- costs
- key requirements of codes of practice and legislation relating to:
 - work, health and safety, including safely interacting with horses and use of personal protective equipment (PPE)
 - animal welfare, including safe, humane and ethical treatment of horses, and concept of social licence to operate
 - insurances related to horses.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - an equine workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - live horses assessed as suitable for the experience and skill of the individual, and/or videos of horses
- specifications:
 - guidelines for documenting an education program
 - templates for assessing risk, horse suitability and handler, rider or driver skills
- relationships:
 - client and/or rider.

The *Companion Volume: User Guide: Safety in Equine Training* provides advice and sample templates to assist assessors with the risk assessments that should be undertaken to help ensure the safety of all involved in the assessment.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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