



Australian Government

Assessment Requirements for ACMEQU411 Evaluate horse education methodologies and individual programs

Release: 1

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Modification History

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 5.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:

- researched, developed and documented suitable horse education methodologies and techniques to achieve specific outcome
- assessed requirements for three horses with different education needs, and developed an individual education program for each horse which includes goals and techniques
- monitored, evaluated and documented horse progress throughout program
- evaluated suitability and matching of horse to end user or potential end user as part of the education program.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- horse behaviour, including body language, vocalisations and locomotory behaviour
- range of horse education methodologies, including underpinning assumptions, evidence base, and alignment with learning theory and horse welfare
- key features of current research in horse cognition, behaviour and learning
- key animal welfare frameworks and application to horses, including fundamentals of Five Freedoms, Five Domains or Quality of Life indicators
- current practices and techniques for safe, low stress horse handling and education
- key features of horse temperament, conformation and biomechanics for intended use
- techniques for assessing horse suitability for riders, drivers or handlers
- skills and physical attributes of riders, drivers or handlers to safely interact with the horse
- equipment, gear and resource requirements for specific education programs
- features to include in an education plan, including:
 - objectives and goals

- hazard identification and risk assessment
- stages and timeframes
- costs
- key requirements of codes of practice and legislation relating to:
 - work, health and safety, including safely interacting with horses and use of personal protective equipment (PPE)
 - animal welfare, including safe, humane and ethical treatment of horses, and concept of social licence to operate
 - insurances related to horses.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - an equine workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - live horses assessed as suitable for the experience and skill of the individual, and/or videos of horses
- specifications:
 - guidelines for documenting an education program
 - templates for assessing risk, horse suitability and handler, rider or driver skills
- relationships:
 - client and/or rider.

The *Companion Volume: User Guide: Safety in Equine Training* provides advice and sample templates to assist assessors with the risk assessments that should be undertaken to help ensure the safety of all involved in the assessment.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>