



**Australian Government**

# **ACMCAN303 Support collection management**

**Release: 1**

## ACMCAN303 Support collection management

### Modification History

| Release   | Comments                                                                                |
|-----------|-----------------------------------------------------------------------------------------|
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

### Application

This unit of competency describes the skills and knowledge required to support collection management for captive animals.

This unit applies to wildlife animal keepers or carers who are required to take responsibility for their own work with limited responsibility for other workers and volunteers.

No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.

### Pre-requisite Unit

Nil

### Unit Sector

Captive Animals (CAN)

### Elements and Performance Criteria

| Elements                                                       | Performance Criteria                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i>               | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                                             |
| 1. Identify, collect, record and interpret animal keeping data | 1.1 Identify the purpose, variations and application of relevant animal keeping information systems and software<br>1.2 Identify and collect relevant data according to workplace practices<br>1.3 Record data using approved animal keeping information systems and software<br>1.4 Interpret data in institutional and regional collection plans |
| 2. Assist with collection                                      | 2.1 Identify relationships between institutional and regional plans                                                                                                                                                                                                                                                                                |

| Elements                                                   | Performance Criteria                                                                                                                                                                                 |
|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| management                                                 | 2.2 Identify and locate personnel associated with institutional and regional plans<br>2.3 Access and interpret institutional and regional collection plans<br>2.4 Follow collection management plans |
| 3. Identify population management practices and principles | 3.1 Use common population management terms<br>3.2 Identify categories of relevant species management programs                                                                                        |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

| Skill    | Description                                                                                                                                                                                                                                 |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading  | <ul style="list-style-type: none"> <li>Interpret workplace records and documentation</li> <li>Review information from collection management plans and captive animal information management systems</li> </ul>                              |
| Writing  | <ul style="list-style-type: none"> <li>Accurately complete records for institutional and regional collection plans</li> </ul>                                                                                                               |
| Numeracy | <ul style="list-style-type: none"> <li>Collect and accurately record numerical data in animal keeping information management systems</li> <li>Read and interpret numerical data in animal keeping information management systems</li> </ul> |

## Unit Mapping Information

| Code and title current version          | Code and title previous version          | Comments                                        | Equivalence status |
|-----------------------------------------|------------------------------------------|-------------------------------------------------|--------------------|
| ACMCAN303 Support collection management | ACMCAN303A Support collection management | Updated to meet Standards for Training Packages | Equivalent unit    |

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -  
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>