



**Australian Government**

# **Assessment Requirements for ACMCAN301 Work within a captive animal facility**

**Release: 1**

# Assessment Requirements for ACMCAN301 Work within a captive animal facility

## Modification History

| Release   | Comments                                                                                |
|-----------|-----------------------------------------------------------------------------------------|
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

## Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that, on at least two occasions, the individual has completed routine work tasks commonly carried out in a captive animal facility, including:

- identified hazards and risks associated with working with captive animals
- demonstrated safe work procedures when working with captive animals
- handled captured animals humanely
- accurately completed required records.

## Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles and practices for working in a captive animal facility
- functions of captive animal facilities (conservation, education, recreation, research) in the context of:
  - the World Zoo Conservation Strategy
  - the role of the International Union for Conservation of Nature and Natural Resources
  - the Conservation Breeding Specialist Group
  - the Australasian Regional Association of Zoological Parks and Aquaria
- principles of animal welfare and ethics, including:
  - adequate housing and stock levels
  - enrichment opportunities
  - compliance to appropriate WHS and captive animals state or territory legislation, regulations and codes of practice and international agreements and conventions
  - the compatibility of species and breeds
  - the absence of pests and vermin

- animal taxonomy to family level
- characteristics of captive animals that distinguish them, including:
  - age, sex and size
  - coat or skin colours and texture
  - eye colour
  - markings, patterns and permanent scars
  - toe nail colour
  - microchip, ear tags, tattoos and markings, and leg bands
- basic animal behaviour and the potential effects of captivity
- bodies and agencies that contribute to captive animal care, including:
  - animal welfare and rescue groups
  - government departments and statutory bodies
  - industry associations
  - other captive animal institutions/facilities
  - research organisations
  - volunteer groups
- the captive animal facility's policies and procedures, including captive animal interaction and emergency procedures
- the communication procedures and systems, and animal information systems, relevant to the organisation and the individual's work responsibilities.

## Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
  - a workplace or an environment that accurately reflects work undertaken in a real workplace setting
- resources, equipment and materials:
  - equipment and resources used when working in a captive animal facility, including personal protective equipment
  - • a range of captive animals
  - • recordkeeping recording and storage system
- specifications:
  - the facility's policies and procedures, and captive animal interaction and emergency procedures.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -  
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>