



**Australian Government**

# **ACMACR402 Assess and impound animals**

**Release: 1**

## ACMACR402 Assess and impound animals

### Modification History

| Release   | Comments                                                                                |
|-----------|-----------------------------------------------------------------------------------------|
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

### Application

This unit of competency describes the skills and knowledge required to seize, handle and transport animals in routine situations according to relevant legislative and organisational requirements in an animal control and regulation environment. It does not include the use of firearms, chemicals or drugs in the process of seizing an animal.

This unit applies to individuals who are required to assess and impound animals as part of undertaking animal control and regulatory functions. In addition to complying with legal and ethical responsibilities, individuals are required to minimise stress and discomfort for animals through gentle and calm handling and appropriate care.

No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.

NOTE: The terms ‘occupational health and safety’ (OHS) and ‘work health and safety’ (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements.

### Pre-requisite Unit

Nil

### Unit Sector

Animal Control and Regulation (ACR)

### Elements and Performance Criteria

| Elements                                         | Performance Criteria                                                                                   |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 1. Assess the situation                          | 1.1 Assess situation to determine risk to self, bystanders, the public                                 |

| <b>Elements</b>                                  | <b>Performance Criteria</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                  | <p>and target animal</p> <p>1.2 Maintain the safety of self, bystanders, the public and target animal</p> <p>1.3 Assess the appropriate mode of transport and destination suitable to the animal's requirements</p> <p>1.4 Identify and access legislation and organisation requirements relevant to the workplace activity</p>                                                                                                                                                                                                                                                      |
| 2. Seize animal                                  | <p>2.1 Select appropriate equipment, including personal protective equipment, for the seizure of the animal</p> <p>2.2 Take appropriate action to reduce hazards and risks in seizing the animal</p> <p>2.3 Use correct and humane animal handling techniques when seizing the animal</p> <p>2.4 Follow safe work practices and WHS requirements when seizing the animal</p> <p>2.5 Assess animal for injuries and health issues, and apply basic first aid to animal and/or self as required</p> <p>2.6 Follow legislative and organisational policy and procedure requirements</p> |
| 3. Transport animal                              | <p>3.1 Prepare and maintain restraints</p> <p>3.2 Load and restrain animal humanely</p> <p>3.3 Follow safe work practices and WHS requirements when transporting animal to destination</p> <p>3.4 Remove animal from transport restraints and unload safely and correctly at destination</p> <p>3.5 House and feed animal at destination</p> <p>3.6 Accurately enter and store records into relevant organisational management system</p> <p>3.7 Follow legislative and organisational policy and procedure requirements</p>                                                         |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

| Skill                | Description                                                                                                                                  |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Reading              | <ul style="list-style-type: none"><li>Interprets and comprehends legislative and organisational documentation</li></ul>                      |
| Interact with others | <ul style="list-style-type: none"><li>Uses appropriate channels to communicate with stakeholders to seek or provide information</li></ul>    |
| Get the work done    | <ul style="list-style-type: none"><li>Plans and implements tasks according to set procedures, seeking clarification where required</li></ul> |

## Unit Mapping Information

| Code and title current version          | Code and title previous version          | Comments                                        | Equivalence status |
|-----------------------------------------|------------------------------------------|-------------------------------------------------|--------------------|
| ACMACR402<br>Assess and impound animals | ACMACR402A<br>Assess and impound animals | Updated to meet Standards for Training Packages | Equivalent unit    |

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>