



**Australian Government**

**UEENEEK130A Solve problems in wind  
energy conversion systems rated up to 10  
kW**

Release 2

## **UEENEEK130A Solve problems in wind energy conversion systems rated up to 10 kW**

### **Modification History**

Not applicable.

### **Unit Descriptor**

**Unit Descriptor**                    **1) Scope:**

#### **1.1) Descriptor**

This unit covers providing known solutions to predictable problems in wind energy conversion systems rated up to 10 kW. It encompasses working safely, problem solving procedures, including the use of voltage, current and resistance measuring devices, providing known solutions to predictable circuit problems

### **Application of the Unit**

**Application of the Unit**    **2)**

This unit is intended for competency development in entry-level employment-based programs incorporated in approved contracts of training.

### **Licensing/Regulatory Information**

**License to practice**            **3)**

The skills and knowledge described in this unit do not require a license to practice in the workplace provided equipment is not connected to installation wiring at voltages above 50 V a.c. or 120 V d.c. However other conditions may apply in some States/Territories subject to regulations related to electrical work.

Note.

Competency requirements to be granted a license to carry

## License to practice

3)

out installations, fault finding, repair or maintenance on low voltage electrical installations is incorporated in unit UEENEEG105A and all prerequisite units it specifies.

Practice in the workplace and during training is also subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships.

Note:

1. Compliance with permits may be required in various jurisdictions and typically relates to the operation of plant, machinery and equipment such as elevating work platforms, powder operated fixing tools, power operated tools, vehicles, road signage and traffic control and lifting equipment. Permits may also be required for some work environments such as confined spaces, working aloft, near live electrical apparatus and site rehabilitation.

2. Compliance may be required in various jurisdictions relating to currency in First Aid, confined space, lifting, risk safety measures etc

## Pre-Requisites

Prerequisite Unit(s)

4)

Competencies

4.1)

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEG1 01A Solve problems in electromagnetic devices and related circuits

UEENEEE1 04A Solve problems in d.c. circuits

UEEENEEE 101A Apply Occupational Health and Safety regulations, codes and practices in the workplace

## **Literacy and numeracy skills 4.2)**

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading 3                  Writing 3                  Numeracy 3

## **Employability Skills Information**

### **Employability Skills 5)**

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

## **Elements and Performance Criteria Pre-Content**

6) Elements describe the essential outcomes of a competency standard unit      Performance Criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the Evidence Guide.

## **Elements and Performance Criteria**

### **ELEMENT**

### **PERFORMANCE CRITERIA**

- |   |     |   |
|---|-----|---|
| 1 Prepare to work on wind energy conversion systems | 1.1 | OHS procedures for a given work area are identified, obtained and understood. |
|   | 1.2 | OHS risk control work preparation measures and procedures are followed.       |
|   | 1.3 | The nature of the apparatus problem is obtained                               |

ELEMENT	PERFORMANCE CRITERIA
2 Solve problem in wind energy conversion systems	from documentation or from work supervisor to establish the scope of work to be undertaken.
	1.4 Advice is sought from the work supervisor to ensure the work is coordinated effectively with others.
	1.5 Sources of materials that may be required for the work are identified and accessed in accordance with established procedures.
	1.6 Tools, equipment and testing devices needed to carry out the work are obtained and checked for correct operation and safety.
	2.1 OHS risk control work measures and procedures are followed.
	2.2 The need to test or measure live is determined in strict accordance with OHS requirements and when necessary conducted within established safety procedures.
3 Complete work and document problem solving activities.	2.3 Circuits are checked as being isolated where necessary in strict accordance OHS requirements and procedures
	2.4 Established routines are used to solve wind energy conversion systems problems using measured and calculated values of apparatus operating parameters.
	2.5 Problems are solved without damage to apparatus, circuits, the surrounding environment or services and using sustainable energy practices.
	3.1 OHS work completion risk control measures and procedures are followed.
	3.2 Work site is cleaned and made safe in accordance with established procedures.
3 Complete work and document problem solving activities.	3.3 Justification for solutions used to solve wind energy conversion systems problems is documented.

## **ELEMENT**

## **PERFORMANCE CRITERIA**

- 3.4 Work completion is documented and appropriate person(s) notified in accordance with established routine procedures.

## **Required Skills and Knowledge**

### **REQUIRED SKILLS AND KNOWLEDGE**

**8)** This describes the essential skills and knowledge and their level, required for this unit.

Evidence must show that knowledge has been acquired of safe working practices and solving problems in wind energy conversion systems.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

### **KS01-EK13 Types, construction and operating features of small WECS 0A**

Evidence shall show an understanding of small WECS types, construction and operating features to the extent indicated by the following aspects:

- T1 Basic operation of lift and drag type WECS
- T2 Characteristics of WECS in terms of power and torque, efficiency (power and output co-efficient), solidity and tip speed ratio.
- T3 Major categories and sub-categories of WECS.
- T4 Advantages and disadvantages of each type of WECS.
- T5 Suitable materials for the construction of WECS taking into consideration fatigue stresses and environmental conditions such as salt air, humidity and ice.
- T6 Typical system configurations and components for: stand-alone power systems and water pumping.
- T7 Strategies and/or mechanisms to control: mechanical stresses on the WECS in gale force winds and power output for battery charging.
- T8 Appropriate types of WECS for a particular application

## Evidence Guide

### EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit and must be read in conjunction with the performance criteria and the range statement of the unit and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

### Overview of Assessment 9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the industry-preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. In some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety issues inherent in working with electricity, electrical equipment, gas or any other hazardous substance/material present a challenge for those determining competence. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal everyday work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and

developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

**Critical aspects of evidence required to demonstrate competency in this unit 9.2)**

Before the critical aspects of evidence are considered all prerequisites must be met.

Evidence for competence in this unit must be considered holistically. Each element and associated performance criteria must be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines – UEE11'. Evidence must also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this must incorporate evidence that shows a candidate is able to:
  - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range statement
  - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
  - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
  - Demonstrate an appropriate level of skills enabling employment
  - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
  - Solve problems in wind energy conversion systems as described in 8) and including:

A Understanding the nature of the problem

B Using established routines to solve apparatus



problems

- C Providing viable solutions to apparatus problems.
- D Documenting justification for the solutions used
- E Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in a holistic assessment with the above listed items

**Context of and specific resources for assessment** 9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be part of the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to solving problems in wind energy conversion systems.

**Method of assessment** 9.4)

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this unit applies. This requires assessment in a structured environment which is intended

primarily for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

**Concurrent  
assessment and  
relationship with  
other units** 9.5)

There are no concurrent assessment recommendations for this unit.

The critical aspects of occupational health and safety covered in unit UEENEEE101A and other discipline specific occupational health and safety units shall be incorporated in relation to this unit.

## **Range Statement**

### **RANGE STATEMENT**

**10)** This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit must be demonstrated in relation to wind energy conversion systems as they apply to problems related to installation, fault finding, maintenance or development work functions in any of the following:

- In relation to at least three of the following types of wind energy conversion system problems and on at least two occasions:
  - determining the operating parameters of an existing apparatus
  - identifying and locating electrical fault
  - identifying and locating mechanical fault

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

## **Unit Sector(s)**

Not applicable.

## Competency Field

Competency Field 11)

Renewable and Sustainable Energy