



Australian Government

UEENEEK111A Assemble and connect remote area power supplies

Release: 2

UEENEEK111A Assemble and connect remote area power supplies

Modification History

Not applicable.

Unit Descriptor

Unit Descriptor **1) Scope:**

1.1) Descriptor

This unit covers installation of remote area power supply (RAPS) systems where the exposed voltage is not greater than 50 V a.c. or 120 V d.c. It encompasses working safely and to installation standards, matching equipment with that specified for a given location, placing and securing equipment accurately, making required circuit connections and completing the necessary installation documentation.

Application of the Unit

Application of the Unit **2)**

This unit is intended for competency development entry-level employment-based programs incorporated in approved contracts of training.

Licensing/Regulatory Information

License to practice **3)**

The skills and knowledge described in this unit do not require a license to practice in the workplace. However, practice in this unit is subject to regulations directly related to occupational health and safety and contracts of training such as new apprenticeships.

Note:

License to practice**3)**

1. Compliance with permits may be required in various jurisdictions and typically relates to the operation of plant, machinery and equipment such as elevating work platforms, powder operated fixing tools, power operated tools, vehicles, road signage and traffic control and lifting equipment. Permits may also be required for some work environments such as confined spaces, working aloft, near live electrical apparatus and site rehabilitation.

2. Compliance may be required in various jurisdictions relating to currency in First Aid, confined space, lifting, risk safety measures etc

Pre-Requisites**Prerequisite Unit(s)****4)****Competencies****4.1)**

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEE1 01A Apply Occupational Health and Safety regulations, codes and practices in the workplace

UEENEEE1 02A Fabricate, assemble and dismantle utilities industry components

UEENEEE1 07A Use drawings, diagrams, schedules, standards, codes and specifications

UEENEEE1 08A Lay wiring/cabbling and terminate accessories for extra-low voltage (ELV) circuits

And

UEENEEE1 31A Solve problems in ELV circuits for non electrical workers

OR

UEENEEE1 Solve problems in d.c. circuits

Prerequisite Unit(s) 4)
04A

Literacy and numeracy skills 4.2)

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading 3 Writing 3 Numeracy 3

Employability Skills Information

Employability Skills 5)

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a competency standard unit Performance Criteria describe the required performance needed to demonstrate achievement of the element.
Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare to install remote area power supplies	1.1 OHS procedures for a given work area are identified, obtained and understood
	1.2 Health and safety risks are identified, and established risk control measures and procedures are followed in preparation for the work
	1.3 Safety hazards that have not previously been identified are noted, and established risk control measures are implemented
	1.4 Installation of apparatus is prepared in consultation with others effected by the work and sequenced appropriately
	1.5 The nature and location of the work is determined from documentation or appropriate persons to establish the scope of work to be undertaken
	1.6 Locations of apparatus and associated equipment is planned within the constraints of the building structure, significant and regulations
	1.7 Advice is sought from appropriate persons to ensure the work is coordinated effectively with others
	1.8 Material needed for the installation work is obtained in accordance with established procedures and checked against job requirements
	1.9 Tools, equipment and testing devices needed for the installation work are obtained in accordance with established procedures and checked for correct operation and safety
	1.10 Preparatory work is checked to ensure no damage has occurred and that it complies with requirements
2 Install remote area power supplies	2.1 OHS risk control measures and procedures for carrying out the work are followed
	2.2 The need to test or measure live is determined in strict accordance with OHS requirements and

ELEMENT	PERFORMANCE CRITERIA
	when necessary conducted within established safety procedures
	2.3 Circuits/machines/plant are checked as being isolated where necessary in strict accordance OHS requirements and procedures
	2.4 Apparatus and associated equipment are installed to comply with technical standards and job specifications and requirements with sufficient access to affect terminations, adjustment and maintenance
	2.5 Wiring is terminated at apparatus and associated equipment in accordance with manufacturer specifications and functional and regulatory requirements
	2.6 Established methods for dealing with unexpected situations are discussed with appropriate person or persons and documented
	2.7 Unexpected situations are dealt with safely and with the approval of an authorised person.
	2.8 Ongoing checks of the quality of installed apparatus are undertaken in accordance with established procedures
	2.9 Apparatus installation is carried out efficiently without waste of materials or damage to apparatus, circuits, the surrounding environment or services and using sustainable energy principles
3 Complete maintenance work on battery banks and report	3.1 OHS work completion risk control measures and procedures are followed
	3.2 Work site is cleaned and made safe in accordance with established procedures
	3.3 Final checks are made so that the installed apparatus conforms to requirements
	3.4 'As-installed' apparatus and associated equipment is documented and appropriate

ELEMENT**PERFORMANCE CRITERIA**

person(s) notified in accordance with established procedures

Required Skills and Knowledge**REQUIRED SKILLS AND KNOWLEDGE**

8) This describes the essential skills and knowledge and their level, required for this unit.

Evidence must show that knowledge has been acquired of safe working practices and assembling and connecting remote area power supplies (RAPS).

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

KS01-EK111A Remote area power supplies ELV installations requirements

Evidence shall show an understanding of requirements for Remote area power supplies ELV installations to an extent indicated by the following aspects:

Requirements for installation of wiring and equipment

Compliant methods for providing protection

Requirements for installation planning and selection of equipment

Testing and verification requirements

Documentation encompassing:

- results of tests conducted that comply with requirements and ensure the remote area power supplies ELV installation is safe, including any formal documents of the results of testing required by authorities.
- documents of periodic inspection and testing of remote area power supplies ELV wiring and equipment including any tagging, in accordance with requirements.

Evidence Guide

EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit and must be read in conjunction with the performance criteria and the range statement of the unit and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment 9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the industry-preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. In some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety issues inherent in working with electricity, electrical equipment, gas or any other hazardous substance/material present a challenge for those determining competence. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal everyday work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment

Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate competency in this unit 9.2)

Before the critical aspects of evidence are considered all prerequisites must be met.

Evidence for competence in this unit must be considered holistically. Each element and associated performance criteria must be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines – UEE11'. Evidence must also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this must incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range statement
 - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
 - Demonstrate an appropriate level of skills enabling employment
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
 - Assemble and connect remote area power supplies (RAPS) as described in 8) and including:
 - A Reading and interpreting drawings related to and apparatus locations and circuit connections.
 - B Placing and securing apparatus accurately

- C Maintaining fire integrity
- D Connecting apparatus and associated equipment to comply with requirements
- E Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in a holistic assessment with the above listed items

Note:

Successful completion of relevant vendor training may be used to contribute to evidence on which competency is deemed. In these cases the alignment of outcomes of vendor training with performance criteria and critical aspects of evidence must be clearly identified

Context of and specific resources for assessment 9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be part of the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to assembling and connecting remote area power supplies (RAPS).

Method of assessment**9.4)**

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this unit applies. This requires assessment in a structured environment which is intended primarily for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

Concurrent assessment and relationship with other units**9.5)**

For optimisation of training and assessment effort, competency development in this unit may be arranged concurrently with unit:

UEENEEK10 4A Conduct periodic maintenance of remote area power supply generator sets

UEENEEK10 5A Conduct periodic maintenance of remote area power supply photo voltaic arrays

UEENEEK10 7A Conduct checks in the demand side use of remote area power supplies (RAPS)

Range Statement

RANGE STATEMENT

10) This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit must be demonstrated in relation to least two different RAPS systems in which the battery bank is charged from a generator set and a photo voltaic array and at least one similar RAPS system where the battery bank is charged form a wind generator.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

Unit Sector(s)

Not applicable.

Competency Field

Competency Field	11)
	Renewable and Sustainable Energy