



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **UEENEEE122A Carry out preparatory energy sector work activities**

**Release: 1**

## UEENEEE122A Carry out preparatory energy sector work activities

### Modification History

Not applicable.

### Unit Descriptor

#### Unit Descriptor

#### 1) Scope:

##### 1.1) Descriptor

This unit covers the carrying out of preparatory work related to any energy sector work discipline. It encompasses working safely, following basic instructions under direct supervision. It will include energy sector support activities including the use of basic hand tools, the safe use of ladders and elevated work platforms and the fixing and securing of equipment under direction following routine work practices.

### Application of the Unit

#### Application of the Unit 2)

This unit is intended for competency development in entry-level employment based programs incorporated in approved contracts of training.

### Licensing/Regulatory Information

#### License to practice 3)

The skills and knowledge described in this unit do not require a license to practice in the workplace. However, practice in this unit is subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships.

Note:

1. Compliance with permits may be required in various jurisdictions and typically relates to the operation of plant,

**License to practice**

**3)**

machinery and equipment such as elevating work platforms, powder operated fixing tools, and power operated tools, vehicles, road signage and traffic control, lifting equipment. Permits may also be required for some work environments such as confined spaces, working aloft, near live electrical apparatus and site rehabilitation.

2. Compliance may be required in various jurisdictions relating to currency in First Aid, confined space, lifting and risk safety measures.

**Pre-Requisites**

**Prerequisite Unit(s)**

**4)**

**Competencies**

**4.1)**

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEE1 01A Apply Occupational Health and Safety regulations, codes and practices in the workplace

UEENEEE1 02A Fabricate, assemble and dismantle utilities industry components

UEENEEE1 05A Fix and secure electrotechnology equipment

**Literacy and numeracy skills**

**4.2)**

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 ‘Literacy and Numeracy’

Reading 3                  Writing 3                  Numeracy 3

## Employability Skills Information

### Employability Skills 5)

This unit contains Employability Skills

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

## Elements and Performance Criteria Pre-Content

**6)** Elements describe the essential outcomes of a competency standard unit. Performance Criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the Evidence Guide.

## Elements and Performance Criteria

### ELEMENT

### PERFORMANCE CRITERIA

1	Plan to carry out basic energy sector support activities.	1.1	OHS procedures for a given work area are obtained and understood through established routines.
		1.2	Established OHS risk control measures in preparation for the work are followed.
		1.3	Safety hazards not previously identified are reported and advice on risk control measures is sought from the work supervisor.
		1.4	Basic work instructions are obtained. The nature and location of the work is obtained from the supervisor or other appropriate person to establish the scope of work to be undertaken.
		1.5	Basic work instructions are sought from the supervisor. Advice is sought from the supervisor or other appropriate person to ensure the work is coordinated effectively with others.

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	1.6 Sources of materials that may be required for the work are established in accordance with established routines.
	1.7 Tools, equipment and testing devices needed to carry out the work are obtained and checked for correct operation and safety.
2 Undertake energy sector support activities.	2.1 Established OHS risk control measures for carrying out the work are followed.
	2.2 Plant and equipment is checked in strict accordance OHS requirements and procedures.
	2.3 Mechanical equipment is installed straight and square in the required locations and within acceptable tolerances.
	2.4 Use of basic hand and power tools in accordance with safe working practices and OHS requirements.
	2.5 Basic work instructions are carried out under supervision.
	2.6 Procedures for referring non-routine events to immediate supervisor for directions are followed.
3 Complete work and tidy up.	3.1 OHS work completion risk control measures and procedures are followed.
	3.2 Work site is cleaned and made safe in accordance with established procedures.
	3.3 Supervisor is notified of the completion of the work in accordance with established routines.

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

8) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and carrying out preparatory energy sector work activities.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

#### KS01-EE122A

#### Energy sector work activities support

Evidence shall show an understanding of energy sector work activities support to an extent indicated by the following aspects:

T1 Hand tools and their use encompassing:

- Hand tools for cutting, shaping, drilling, threading, tapping, and finishing metallic and non-metallic components encompassing:
  - types of tools and their purpose
  - techniques for the correct and safe use of these tools
  - hazards associated with their use
  - care and maintenance of hand tools
- Tools for measuring and marking out.
  - types of tools and their purpose
  - techniques for the correct and safe use of these tools
  - hazards associated with their use
  - care and maintenance of hand tools
- Tools for dismantling and assembling electrical and electronic components encompassing:
  - types of tools and their purpose
  - techniques for the correct and safe use of these tools
  - hazards associated with their use
  - care and maintenance of hand tools

T2 Fixed and portable tools and their use encompassing:

- Fixed power tools for cutting, shaping, drilling, and finishing metallic and non-metallic components encompassing:
  - types of tools and their purpose
  - techniques for the correct and safe use of these tools
  - hazards associated with their use
  - care and maintenance of fixed power tools
- Portable power tools for cutting, shaping, drilling, and structural components encompassing:

## REQUIRED SKILLS AND KNOWLEDGE

- types of tools and their purpose
- techniques for the correct and safe use of these tools
- hazards associated with their use
- care and maintenance of fixed power tools
- requirements for use on construction sites.

## Evidence Guide

### EVIDENCE GUIDE

9) The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all parts of the unit and performed in accordance with the Assessment Guidelines of this Training Package.

### Overview of Assessment 9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the industry-preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Sources of evidence need to

be 'rich' in nature to minimise error in judgment.

Activities associated with normal everyday work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

**Critical aspects of evidence required to demonstrate competency in this unit** 9.2)

Before the critical aspects of evidence are considered all prerequisites must be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines – UEE11'. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
  - Implement Occupational Health and Safety workplace procedures and practices, including the use of risk control measures as specified in the performance criteria and range statement
  - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
  - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
  - Demonstrate an appropriate level of skills enabling employment
  - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures



- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
  - Carry out preparatory energy sector work activities as described in 8) and including:
    - A Routing, placing and securing cables to comply with requirements.
    - B Placing and securing accessories accurately.
    - C Maintaining fire integrity.
    - D Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in a holistic assessment with the above listed items.

Note:

Successful completion of relevant vendor training may be used to contribute to evidence on which competency is deemed. In these cases the alignment of outcomes of vendor training with performance criteria and critical aspects of evidence shall be clearly identified.

**Context of and specific resources for assessment 9.3)**

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed in this unit.

These should be used in the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions for assessment must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to carrying out preparatory energy sector work

activities.

**Method of  
assessment**

**9.4)**

This unit shall be assessed by methods given in Volume 1, Part 3 ‘Assessment Guidelines’.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

**Concurrent  
assessment and  
relationship with  
other units**

**9.5)**

For optimisation of training and assessment effort, competency development in this unit may be arranged concurrently with unit:

UEENEEE10 Fabricate, assemble and dismantle utilities  
2A industry components

UEENEEE10 Fix and secure electrotechnology equipment  
5A

## Range Statement

### RANGE STATEMENT

**10)** This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit shall be demonstrated in relation to carrying out preparatory energy sector work activities.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

## Unit Sector(s)

Not applicable.

## Competency Field

<b>Competency Field</b>	<b>11)</b>
	Electrotechnology