



Australian Government

Department of Education, Employment and Workplace Relations

UEENEEG003B Install wiring and accessories for low voltage circuits

Release: 1

UEENEEG003B Install wiring and accessories for low voltage circuits

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

1)

1.1) Descriptor

This unit covers the installation in building and premises of wiring enclosures, cable support systems, cables and accessories and intended to operate at voltages up to 1,000 V a.c. or 1,500 V d.c. It encompasses working safely and to installation standards, routing cables to specified locations, terminating cables and connecting wiring at accessories and completing the necessary installation documentation.

Note: This unit includes the skills and knowledge covered by Unit UEENEEE008B Lay cables and terminate accessories.

Application of the Unit

Application of the Unit 4)

This unit is intended for competency development in entry-level employment based programs incorporated in approved contracts of training.

Licensing/Regulatory Information

1.2) License to practice

The skills and knowledge described in this unit require a license to practice in the workplace subject to regulations for undertaking of electrical work. Practice in workplace and during training is also subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships.

Note:

1. Compliance with permits may be required in various jurisdictions and typically relates to the operation of plant, machinery and equipment such as elevating work platforms, powder operated fixing tools, power operated tools, vehicles, road signage and traffic control and lifting equipment. Permits may also be required for some work environments such as confined spaces, working aloft, near live electrical apparatus and site rehabilitation.
2. Compliance may be required in various jurisdictions relating to currency in First Aid, confined space, lifting and risk safety measures.

Pre-Requisites

Prerequisite Unit(s) **2)**

2.1) Competencies

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEE002B Dismantle, assemble and fabricate electrotechnology components

UEENEEE005B Fix and secure equipment

UEENEEE007B Use drawings, diagrams, schedules and manuals

For the full prerequisite chain details for this unit please refer to Table 2 in Volume 1, Part 2

Employability Skills Information

Employability Skills

3)

This unit contains Employability Skills

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a unit of competency

Performance criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

1 Prepare to install wiring.

- 1.1 OHS procedures for a given work area are identified, obtained and understood.
- 1.2 Health and safety risks are identified and established risk control measures and procedures in preparation for the work are followed.
- 1.3 Safety hazards that have not previously been identified are noted and established risk control measures are implemented.
- 1.4 Installation of wiring is prepared in consultation with other affected by the work and sequenced appropriately.
- 1.5 The nature and location of the work is determined from documentation or other appropriate person to establish the scope of work

ELEMENT**PERFORMANCE CRITERIA**

to be undertaken.

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|---|---------------------------------|---|
| | 1.6 | Cable routes are planned within the constraints of the building structure, significant and regulations. |
| | 1.7 | Advice is sought from appropriate persons to ensure the work is coordinated effectively with others. |
| | 1.8 | Material needed for the installation work is obtained in accordance with established procedures and checked against job requirements. |
| | 1.9 | Tools, equipment and testing devices needed to for the installation work are obtained in accordance with established procedures and checked for correct operation and safety. |
| | 1.10 | Preparatory work is checked to ensure no damage has occurred and complies with requirements. |
| 2 | Install wiring and accessories. | |
| | 2.1 | OHS risk control measures and procedures for carrying out the work are followed. |
| | 2.2 | The need to test or measure live is determined in strict accordance with OHS requirements and when necessary conducted within established safety procedures. |
| | 2.3 | Circuits/machines/plant are checked as being isolated where necessary in strict accordance OHS requirements and procedures. |
| | 2.4 | Wiring and accessories are installed to comply with technical standards and job specifications and requirements with sufficient excess to affect terminations. |
| | 2.5 | Accessories are installed straight and square in the required locations and within acceptable tolerances. |
| | 2.6 | Cables and conductors are terminated at accessories in accordance with manufacture's |

ELEMENT**PERFORMANCE CRITERIA**

		specifications and regulatory requirements.
	2.7	Established methods for dealing with unexpected situations are discussed with appropriate person or persons and documented.
	2.8	Unexpected situations are dealt with safely and with the approval of an authorised person.
	2.9	Ongoing checks of the quality of installed wiring are undertaken in accordance with established procedures.
	2.10	Cable installation and termination is carried out efficiently without unnecessary waste of materials or damage to apparatus, circuits or the surrounding environment and using sustainable energy practices.
3	Completion and report installation activities.	
	3.1	OHS work completion risk control measures and procedures are followed.
	3.2	Work site is cleaned and made safe in accordance with established procedures.
	3.3	Final checks are made to that the installed wiring conforms to requirements.
	3.4	'As-installed' cables/wiring and accessories is documented and an appropriate person or persons notified in accordance with established procedures.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

7) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and installing wiring and accessories for low voltage circuits.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

- 2.1.3 Cables in buildings, structures and premises
- 2.1.5.1 Power cable and conductor terminations
- 2.5.2.1 Technical standards, regulations and codes for general electrical installations
- 2.5.11 Environmental and heritage awareness
- 2.7.1.2 Electrical installations, wiring and accessories
- 2.7.1.3 Electrical wiring systems
- 2.7.2 Electrical installation, equipment requirements
- 2.18.2 Electrical Safe working practices

Evidence Guide

EVIDENCE GUIDE

9) The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in

EVIDENCE GUIDE

the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate competency in this unit

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines - UEE07'. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range statement
 - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
 - Demonstrate an appropriate level of skills enabling employment
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
 - Install wiring and accessories for low voltage circuits as described as described in 8) and including:
 - A Reading and interpreting drawings related to cable layouts, cable schedules and apparatus locations.
 - B Routing, placing and securing cables to comply with requirements.
 - C Placing and securing accessories accurately.

EVIDENCE GUIDE

- D Maintaining fire integrity.
- E Terminating cable and conductors to comply with requirements.
- F Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Note:

Successful completion of relevant vendor training may be used to contribute to evidence on which competency is deemed. In these cases the alignment of outcomes of vendor training with performance criteria and critical aspects of evidence shall be clearly identified.

**Context of and
specific resources
for assessment**

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be part of the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to installing wiring and accessories for low voltage circuits.

EVIDENCE GUIDE

Method of assessment

9.4)

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the industry to which this unit applies. This requires assessment in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

Concurrent assessment and relationship with other units

9.5)

For optimisation of training and assessment effort, competency development in this unit may be arranged concurrently with unit:

UEENEEE008B Install wiring and terminate accessories for extra-low voltage circuits

UEENEEG004B Install low voltage electrical apparatus and associated equipment

The critical aspects of occupational health and safety covered in unit UEENEEE001B and other discipline specific occupational health and safety units shall be incorporated in relation to this unit..

Range Statement

RANGE STATEMENT

8) This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit shall be demonstrated in relation to at least three different wiring systems and circuits for four different purposes.

Note:

1. Examples of wiring systems include Thermoplastic insulated (TPI) cable in an enclosure such as conduit or trunking; Thermoplastic sheathed (TPS) circular or flat cable unenclosed; Thermoplastic

RANGE STATEMENT

sheathed (TPS) circular cable unenclosed; Steel wire armoured (SWA) cable unenclosed; Fire performance cables (e.g. MIMS, Radox, armoured, flexible, and the like); Flexible cables such as trailing cables;

2. Circuits types include circuits for Control devices; Fixed appliances/accessories; Lighting; Single phase motors and their controls; Socket outlets Three phase motors and their controls, synchronous machines and their controls, transformers and their controls, switchboards and/or distribution boards and their controls, protection and/or metering devices, d.c. machines and their controls other like equipment/accessories.

3. Cable support and mechanical protection devices are also included (e.g. clips, saddles, hangers, ties, non-metallic conduit, metallic conduit, cable ducts, trunking, cable trays/ladder) and other like devices.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

Unit Sector(s)

Not Applicable

Competency Field

2.2) Literacy and numeracy skills

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading	4	Writing	4	Numeracy	4
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2.2) Literacy and numeracy skills

Competency Field 5)

Electrical

