

Australian Government

Department of Education, Employment and Workplace Relations

## **UEE60610 Advanced Diploma of Industrial Electronics and Control Engineering**

Release: 1



# **UEE60610** Advanced Diploma of Industrial Electronics and Control Engineering

## **Modification History**

Not Applicable

## Description

#### Scope

This qualification provides competencies to design and validate/evaluate control equipment and systems, manage risk, estimate and manage projects and provide technical advice/sales.

## **Pathways Information**

Not Applicable

## Licensing/Regulatory Information

Not Applicable

#### **Entry Requirements**

Not Applicable

## **Employability Skills Summary**

Not Applicable

## **Packaging Rules**

#### **Completion requirements**

The requirements for awarding this qualification are that the following are successfully achieved:

- All of the Core competency standard units;
- The required number of Stream Core competency standard units;
- The required number of Elective competency standard units as prescribed in the respective Schedule; and
- All the required pre-requisite competency standard units have been met as required.
  - Note: UEENEEG005B Those holding an 'Unrestricted Electricians Licence or equivalent issued in an Australian State or Territory meet the requirements of this unit and its pre-requisite requirements.

#### **Core Competency Standard Units**

All Core competency standard units to be achieved

UEENEEE001B	Apply OHS practices in the workplace
UEENEEE002B	Dismantle, assemble and fabricate electrotechnology components
UEENEEE003B	Solve problems in extra-low voltage single path circuits
UEENEEE004B	Solve problems in multiple path d.c. circuits
UEENEEE005B	Fix and secure equipment
UEENEEE007B	Use drawings, diagrams, schedules and manuals
UEENEEE008B	Lay wiring/cabling and terminate accessories for extra-low voltage circuits
UEENEEE011C	Manage risk in electrotechnology activities
UEENEEE017B	Implement and monitor OHS policies and procedures
UEENEEE024C	Compile and produce an electrotechnology report
UEENEEE033B	Document occupational hazards and risks in electrical work
UEENEEE038B	Participate in development and follow a personal competency development plan
UEENEEE075B	Write specifications for industrial electronics and control projects
UEENEEG001B	Solve problems in electromagnetic circuits
UEENEEG002B	Solve problems in single and three phase low voltage circuits

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UEENEEG003B	Install wiring and accessories for low voltage circuits
UEENEEG004B	Install low voltage electrical apparatus and associated equipment
UEENEEG005B	Verify compliance and functionality of general electrical installations
UEENEEG007B	Select and arrange equipment for general electrical installations
UEENEEG008B	Find and repair faults in electrical apparatus and circuits
UEENEEG009B	Develop and connect control circuits
UEENEEG047B	Provide computational solutions to power engineering problems
UEENEEG048B	Solve problems in complex multiple path power circuits
UEENEEG049B	Solve problems in complex polyphase power circuits
UEENEEI034B	Manage control projects
UEENEEI035B	Plan control projects

#### **Stream Core Competency Standard Units**

At least 2 of the following competency standard units to be achieved

BSBMGT502B	Manage people performance
BSBINM501A	Manage an information or knowledge management system
BSBMGT516C	Facilitate continuous improvement
BSBINN502A	Build and sustain an innovative work environment
BSBWOR502B	Ensure team effectiveness

#### **Elective Competency Standard Units**

In accordance with Schedules 3, 4, 5 and 6 which form an integral part of this qualification, achieve a Unit Strand Total of at least 45 of which at least 12 shall be selected from Schedule 6, and at least 14 from Schedule 5, and not more than 12 from Schedule 4 as specified.

**Note**: 1. Pre-requisite pathways shall be identified and met for all elective units selected.

2. In selecting elective units considerations to career planning advice should be given to units that form part of a pre-requisite pathway for the progression to achieve particular competencies or qualification at a higher level.

3. Registered training organisations shall provide competency development advice in relation to any licensing requirements to practice that apply, or can contribute towards the qualification requirement, prior to establishing the competency development plan.

4. Registered training organisations shall also provide information related to the relevant pathway(s) that may be taken to achieve paraprofessional status ("associate membership") with a professional engineering membership organisation.

#### END OF QUALIFICATION