



Australian Government

**Assessment Requirements for UEECO0023
Participate in electrical work and
competency development activities**

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the UEE Electrotechnology Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions and include:

- participating in the development of a competency development plan for a specified electrotechnology work function, including:
 - identifying competencies to be undertaken
 - identifying responsibilities of all relevant parties/stakeholders
- undertaking electrical work relevant to the scope of competencies specified in the competency development plan, including:
 - experience in relevant work areas
 - exposure to a relevant range of equipment
- periodically documenting and reporting electrical work activities to the relevant parties/stakeholders, including:
 - the workplace activities that have been undertaken
 - the range of equipment used for the work
 - the level of supervision under which the work was undertaken
 - submitting work activities records for verification by authorised personnel
- participating in regular periodic reviews to evaluate progress in competency development, including:
 - consultation with relevant parties/stakeholders overseeing the administration of the competency development plan
 - review of participation in undertaking, documenting and reporting electrical work activities
 - review of progress against agreed benchmarks
 - develop and implement strategies in consultation with appropriate personnel to address any difficulties or deficiencies.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions and include

knowledge of:

- competency development plans, including:
 - formal training agreements, including:
 - state/territory regulations
 - employer, learner and training organisation roles and responsibilities
 - training plans or individual learning plans, including:
 - parties involved
 - scope of competencies specified
 - nominal training periods
- roles of electrotechnology industry bodies applicable to the context and conditions under which the competency development plan will be undertaken, including:
 - unions
 - employer associations
 - work health and safety (WHS)/occupational health and safety (OHS) regulatory bodies
 - electrical regulatory bodies
- training organisation policies and procedures applicable to the context and conditions under which the competency development plan will be undertaken
- electrotechnology workplace policies and procedures applicable to the context and conditions under which the competency development plan will be undertaken, including:
 - health and safety
 - anti-discrimination
 - effective work outcomes
 - customer relations
 - conflict resolution
 - supervision and competency development
- documenting and reporting evidence of work activities, including:
 - methods of documenting evidence of workplace activities
 - aspects of work activities evidence, including:
 - work task/area
 - degree of participation
 - range of equipment
 - levels of supervision
 - learner responsibilities in relation to periodic reporting of work activities and consequences of failing to meet obligations
 - employer responsibilities in relation to verifying work activities evidence
 - training organisation responsibilities in relation to monitoring work activities evidence
 - procedures for periodic review of work activities evidence
 - procedures for addressing difficulties or deficiencies in various aspects of work activities evidence.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated workplace operational situations that replicate workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or other simulations
- relevant and appropriate materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- applicable documentation, including workplace procedures, industry standards, equipment specifications, regulations, codes of practice and operation manuals.

Links

Companion Volume implementation guides are found in VETNet - -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b8a8f136-5421-4ce1-92e0-2b50341431b6>