



**Australian Government**

# **Assessment Requirements for UEECD0059**

## **Write specifications for electrical engineering projects**

**Release: 1**

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## **Modification History**

Release 1. This is the first release of this unit of competency in the UEE Electrotechnology Training Package.

## **Performance Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions on at least one occasion and include:

- establishing the scope and parameters of the specification
- determining the impact of other related works
- developing the specification incorporating scenarios and all requirements
- identifying competencies required for the specification
- writing specifications
- negotiating alterations to the proposed specification successfully
- obtaining approval of the final specification
- dealing with unplanned events
- applying relevant work health and safety (WHS)/occupational health and safety (OHS) requirements, including using risk control measures
- establishing the specification using formal evaluations/surveys
- preparing specification requirements.

## **Knowledge Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions and include knowledge of:

- electrical engineering specification development and writing, including:
  - electrical engineering specifications encompassing:
    - purpose and nature of specification
    - performance-based specifications
    - prescriptive specifications
    - acceptable evidence of compliance
    - additional service required with the supply of equipment
  - dealing with suppliers and manufacturers encompassing:
    - documenting specification

- customer/client relations encompassing:
  - importance of customer/client relations
  - interpersonal skills that enhance customer/client relationships
  - dispute resolution
  - customer/client relations strategies
- basic computer functions encompassing:
  - starting up
  - selecting application
  - entering information
  - saving
  - printing
- research skills encompassing:
  - terminology - terminology used in a research workplace and terminology used in research-specific literature
  - theory – why conduct research - the history of research, past research successes, past research failures, research protocols and research practices
  - the research environment - the research work environment; standard research practices; industrial, legal, ethical, political and market environment considerations; legislation and regulation; and contractual obligations of all parties
  - planning to conduct research - concept development and/or research brief analysis; research objectives; research deliverables; research project plan; literature reviews; methodology development, including experimental design, technology selection and information management system selection
  - clients - identifying client viewpoints and stake in project; identifying client requirements and parameters; determining research budgets, timelines, milestones and quality attributes with clients
  - research, development and commercialisation - research and development goals versus commercialisation goals and realities; research and development to inspire a commercialisation process
- relevant manufacturer specifications
- relevant safe work method statements (SWMS)/job safety assessments or risk mitigation processes
- relevant scenarios/requirements
- relevant techniques for specification writing
- relevant WHS/OHS legislated requirements
- relevant workplace instructions, policies and procedures.

## Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory

requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in suitable workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated suitable workplace operational situations that replicate workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- relevant and appropriate materials, facilities, tools and equipment currently used in industry
- resources that reflect current industry practices in relation to writing specifications for electrical engineering projects
- applicable documentation, including workplace procedures, equipment specifications, regulations, codes of practice and operation manuals.

## Links

Companion Volume implementation guides are found in VETNet - -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b8a8f136-5421-4ce1-92e0-2b50341431b6>