



Australian Government

Department of Education, Employment and Workplace Relations

TLIF0077A Demonstrate knowledge of risk factors and consequences in interacting with other road users

Release: 1

TLIF0077A Demonstrate knowledge of risk factors and consequences in interacting with other road users

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

This unit involves the skills and knowledge required to understand and demonstrate knowledge of risk factors and consequences in interacting with other road users in accordance with approved standards, safeworking and regulatory requirements. It includes identifying types of high risk behaviour, understanding reasons why people engage in high risk behaviour, and identifying the consequences of high risk behaviour. Licensing or certification requirements are not applicable to this unit.

Application of the Unit

Application of the Unit

Work is performed under supervision, generally within a team environment. It involves the application of routine operational principles and procedures to demonstrate knowledge of risk factors and consequences when interacting with other road users. This unit does not involve driving.

Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Not Applicable

Employability Skills Information

Employability Skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Identify high risk behaviours	1.1 High risk behaviours that road user groups engage in are identified and observed 1.2 Strategies to reduce high risk behaviours in others and self are suggested
2 Identify the reason why high risk behaviour is undertaken	2.1 The factors that influence people to engage in high risk behaviours are identified and described 2.2 Laws that attempt to address high risk behaviours are identified 2.3 The roles of regulatory bodies in addressing high risk behaviours are identified and described
3 Identify the consequences of high risk behaviour	3.1 The possible long-term and short-term consequences of high risk behaviours are identified and described

Required Skills and Knowledge

REQUIRED KNOWLEDGE AND SKILLS

This describes the essential knowledge and skills and their level required for this unit.

Required knowledge:

- Knowledge of English
- Knowledge of what regulations/rules are
- Knowledge of what a strategy is
- Difference between positive and negative
- Knowledge of what a risk is and how it affects performance

Required skills:

- Communicate effectively with others
- Read and interpret instructions, procedures and information
- Interpret and follow instructions
- Complete basic documentation
- Use basic interpersonal and communication skills (including listening and questioning, receiving feedback)
- Recognise limitations and ask for help
- Be able to assimilate instruction

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge and skills, the range statement and the assessment guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

- The evidence required to demonstrate competency in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria of this unit and include demonstration of:
 - applying the underpinning knowledge and skills
 - identifying high risk behaviour
 - identifying regulatory bodies
 - identifying ways to reduce high risk behaviours within peer group and self

Context of and specific resources for assessment

- Performance is demonstrated consistently over a period of time and in a suitable range of contexts
- Resources for assessment include:
 - a range of relevant exercises, case studies and/or other simulated practical and knowledge assessment, and/or
 - access to an appropriate range of relevant operational situations
- In both real and simulated environments, access is required to:
 - relevant and appropriate materials and equipment

Method of assessment

- As a minimum, assessment of knowledge must be conducted through appropriate assessments using written/practical/oral assessments
- Practical assessment must occur:
 - through activities in an appropriately simulated environment
 - in an appropriate range of situations
- Simulators are not suitable for final assessment of this unit of competency
- Driving a vehicle is not part of the assessment of this unit of competency

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance.

- Other road users may include:
- pedestrians
 - cyclists and skaters
 - passengers
 - other drivers
 - farm vehicles
 - mobility scooters
 - segways
 - heavy commercial vehicles
- High risk behaviours may include:
- fatigue
 - drugs
 - alcohol
 - speed (high speed or inappropriate for circumstances)
 - inattention
 - distraction
 - hoon behaviour
- Potential risk may include:
- physical injury
 - social repercussions
 - emotional reaction
 - financial effect
 - economic impact
 - legal repercussions
- Regulatory bodies may include:
- relevant state/territory roads and traffic authority
- Regulation and legislation may include:
- relevant state/territory permit regulations and requirements
 - relevant state/territory OH&S legislation
 - relevant state/territory fatigue management regulations
 - relevant state/territory environmental protection legislation

Unit Sector(s)

Not Applicable

Competency Field

Competency Field F - Safety Management