



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **TLIF0075A Demonstrate awareness of interacting with other road users**

**Release: 1**

## **TLIF0075A Demonstrate awareness of interacting with other road users**

### **Modification History**

Not Applicable

### **Unit Descriptor**

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This unit involves the skills and knowledge required to understand and demonstrate awareness of interacting with other road users in accordance with approved standards, safeworking and regulatory requirements. It includes identifying types of road users, the use and reason for road rules, and potential hazards. Licensing or certification requirements are not applicable to this unit.

### **Application of the Unit**

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Work is performed under supervision, generally within a team environment. It involves the application of routine operational principles and procedures to demonstrate awareness of interacting with other road users as part of driving activities across a variety of operational contexts within Australia.

### **Licensing/Regulatory Information**

Refer to Unit Descriptor

### **Pre-Requisites**

Not Applicable

## **Employability Skills Information**

**Employability Skills**            This unit contains employability skills.

## **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.

## Elements and Performance Criteria

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
<b>1 Identify road users</b>	1.1 Different road users groups are recognised 1.2 Interaction between road users groups, both positive and negative, is observed 1.3 Strategies are suggested to assist in the positive interaction of road users
<b>2 Identify potential risk consequences of interaction of road users</b>	2.1 Potential risks for each road user group are recognised 2.2 Potential consequences for each road user group are appreciated 2.3 Potential risk and consequences when road user groups interact are identified
<b>3 Identify the use and reason for road rules</b>	3.1 Road rules and their purpose are described 3.2 The sources of road rules and regulations are identified 3.3 Rules and regulations for all road users are identified 3.4 Rules and regulations governing road use are described

## Required Skills and Knowledge

### REQUIRED KNOWLEDGE AND SKILLS

This describes the essential knowledge and skills and their level required for this unit.

#### Required knowledge:

- Knowledge of English
- Knowledge of what regulations/rules are
- Knowledge of what a strategy is
- Difference between positive and negative
- Knowledge of what a risk is and how it affects performance

#### Required skills:

- Communicate effectively with others
- Read and interpret instructions, procedures and information
- Interpret and follow instructions
- Complete basic documentation
- Use basic interpersonal and communication skills (including listening and questioning, receiving feedback)
- Recognise limitations and ask for help

**Required skills:**

- Be able to assimilate instruction

**Evidence Guide****EVIDENCE GUIDE**

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge and skills, the range statement and the assessment guidelines for this Training Package.

**Critical aspects for assessment and evidence required to demonstrate competency in this unit**

- The evidence required to demonstrate competency in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria of this unit and include demonstration of:
  - applying the underpinning knowledge and skills
  - identifying other road users
  - showing an understanding of rules and regulations as they apply to road users
  - demonstrating an understanding of the purpose of road rules

**Context of and specific resources for assessment**

- Performance is demonstrated consistently over a period of time and in a suitable range of contexts
- Resources for assessment include:
  - a range of relevant exercises, case studies and/or other simulated practical and knowledge assessment, and/or
  - access to an appropriate range of relevant operational situations
- In both real and simulated environments, access is required to:
  - relevant and appropriate materials and equipment, and
  - applicable documentation including, regulations, codes of practice and operation manuals

**Method of assessment**

- As a minimum, assessment of knowledge must be conducted through appropriate assessments using written/practical/oral assessments
- Practical assessment must occur:
  - through activities in an appropriately simulated environment, and/or

## EVIDENCE GUIDE

- in an appropriate range of situations
- Simulators are not suitable for final assessment of this unit of competency
- Driving a vehicle is not part of the assessment of this unit of competency

## Range Statement

### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance.

Other road users may include:

- pedestrians
- cyclists and skaters
- passengers
- other drivers
- farm vehicles
- mobility scooters
- segways
- heavy commercial vehicles

Applicable regulations and legislation may include:

- relevant state/territory road law
- relevant state/territory OH&S legislation
- relevant state/territory environmental protection legislation

Potential risks may include:

- physical injury
- social repercussions
- emotional reaction
- financial effect
- economic impact
- legal repercussions

## Unit Sector(s)

Not Applicable

## **Competency Field**

**Competency Field**

F - Safety Management