



Australian Government

TLIP5007 Contribute to the development of a workplace learning environment

Release: 1

TLIP5007 Contribute to the development of a workplace learning environment

Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to contribute to the development of a workplace learning environment in accordance with the relevant Australian regulations, standards, codes of practice and workplace procedures.

It includes creating learning opportunities, facilitating and promoting learning, and monitoring and improving learning effectiveness.

Work is under general guidance on progress and outcomes. It requires discretion and judgement for self and others in planning and using resources, services and processes to achieve required outcomes.

The unit generally applies to those with responsibility for resource coordination and allocation, who lead individuals or teams.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

P – Administration and Finance

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1 Create learning opportunities

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Workplace environments that facilitate learning are developed and supported

- 1.2 Learning plans are developed as an integral part of individual/team performance plans
 - 1.3 Diversity of needs and learning opportunities of individual employees and the enterprise are reflected in learning plans
 - 1.4 Individual/team access to, and participation in, formal and informal learning opportunities is facilitated
 - 1.5 Negotiation is undertaken with training and development specialists to plan and provide learning that enhances the operation of the workplace
- 2 Facilitate and promote learning**
- 2.1 Workplace activities are used as opportunities for learning
 - 2.2 Workplace knowledge, skills and attitudes are developed through coaching and mentoring
 - 2.3 Benefits of learning are shared with others in the team/workplace
 - 2.4 Workplace achievement is recognised by timely and appropriate recognition, feedback and rewards
- 3 Monitor and improve learning effectiveness**
- 3.1 Feedback from individuals/teams is used to identify and introduce improvements in future learning arrangements
 - 3.2 Adjustments negotiated with training and development specialists result in improvements to the efficiency and effectiveness of learning
 - 3.3 Records and reports of competency are documented and maintained within workplace systems and procedures

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions can be found in the Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is equivalent to TLIP5007A Contribute to the development of a workplace learning environment.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>