Assessment Requirements for TLIM0008 Conduct car driver training

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria on at least one occasion and include:

- anticipating and avoiding collisions or incidents
- anticipating traffic hazards
- applying precautions and required actions to minimise, control or eliminate hazards that may exist
- assisting car drivers to develop low risk driving behaviours
- communicating effectively with car drivers
- completing and maintaining documentation
- complying with road rules for relevant state/territory
- dealing with and adjusting to diverse driving environments
- demonstrating and training car drivers in vehicle operation and control
- developing and following training plan
- developing and using an emergency management plan
- engaging and motivating car drivers
- implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices when:
  - conducting pre-start checks
  - identifying hazards
  - minimising, controlling or eliminating hazards
  - observing and interpreting car driver behaviour that may put people at risk
- making low-risk judgements
- managing time effectively to:
  - ensure all learning objectives are covered
  - pace learning
- monitoring car driver progress by:
  - assessing car driver interaction with others
  - identifying car driver concerns/areas for improvement
  - monitoring car driver acquisition of new skills, knowledge and competency requirements
  - recognising car driver readiness to take on new skills and tasks

- obeying road rules, making safe decisions in stressful situations, and instructing car drivers to take appropriate action
- reading and analysing car driver information
- reading and following learning programs and plans
- reading and interpreting relevant legislation
- using verbal and non-verbal communication techniques to:
  - ask relevant and appropriate questions
  - demonstrate skills
  - listen
  - provide clear information
  - provide explanations
- working effectively with car drivers by:
  - establishing trust
  - maintaining a calm demeanour
  - maintaining appropriate relationships
  - maintaining tolerance
  - providing constructive feedback
  - recognising and being sensitive to individual differences and diversity
  - using appropriate body language.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria and include knowledge of:

- car driver characteristics and needs
- content and requirements of relevant learning program and/or training plan
- content of learning resources and learning materials
- driver trainer advanced skills including:
  - all traffic conditions
  - collision and incident avoidance space
  - controlled intersections
  - decision making
  - gap selection
  - lane change
  - lateral position
  - low risk driving
  - observation and scanning techniques
  - parking
  - road law understanding
  - safety margin

- speed choice for conditions
- system of car control
- uncontrolled intersections
- driver trainer basic skills including:
  - cabin controls
  - lateral position
  - logbook (if required)
  - mirror adjustment
  - observation techniques
  - reversing
  - seat and seatbelt adjustment
  - starting and stopping for moving the vehicle
  - steering techniques
- driver trainer intermediate skills including:
  - lateral position
  - observation techniques
  - reverse manoeuvres and parking
  - road law understanding
  - speed choice
  - stop position
  - system of car control
  - turning at all types of intersections
- emergency management plans and procedures
- learning principles and learning styles for different cohorts
- low risk driving behaviours including:
  - creating and maintaining collision and incident avoidance space
  - obeying road rules and directions
  - protecting collision and incident avoidance space
- relevant road rules and traffic safety legislation including:
  - alcohol and drugs
  - car driver licensing
  - vehicle registration
  - vehicle standards
- relevant state/territory car driver licensing authority licensing and testing standards
- relevant work health and safety (WHS)/occupational health and safety (OHS) issues in the learning environment including:
  - relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management
  - responsibilities of car drivers
  - risk controls for specific learning environments

- roles and responsibilities of key personnel
- sources and availability of relevant learning resources and learning materials
- training plan development techniques
- training techniques that enhance learning and when to use them
- vehicle operation and control including:
  - cabin drill
  - managing accelerator
  - managing brakes
  - managing steering
  - starting, moving off, shutting down and securing
  - vehicle safety checks.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated workplace operational situations that replicate workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- applicable documentation including legislation, regulations, codes of practice, workplace procedures and operation manuals
- relevant and appropriate materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- suitable vehicle that meets state/territory requirements.

Links

Companion Volume Implementation Guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851